



UNIVERSITY GRANTS COMMISSION

ANNUAL REPORT

2080/081 (2023-2024)

Sanothimi Bhaktapur, Nepal



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Website: www.ugcnepal.edu.np

ABBREVIATION/ ACRONYMS

AFU	Agriculture and Forestry University
BPKIHS	B.P. Koirala Institute of Health Sciences
CIAA	Commission for Investigation of Abuse of Authority
CoE	Centers of Excellence
DLI	Disbursement Linked Indicator
DLR	Disbursement Linked Result
DTCO	District Treasury Controller Office
EPBF	Extended Performance Based Funding
EQAAC	Education Quality Assurance and Accreditation Council
EQAAR	Education Quality Assurance and Accreditation Regulation
FCGO	Financial Comptroller General Office
FWU	Far West University
GER	Gross Enrollment Rate
GoN	Government of Nepal
GU	Gandaki University
HEIs	Higher Education Institutes
ICT	Information and Communication Technology
IDA	International Development Agency
IECCD	International Economic Cooperation and Coordination Division
IPF	Investment Project Financing
IVA	Independent Verification Agency
KAHS	Karnali Academy for Health Sciences
KPIs	Key Performance Indicators
KU	Kathmandu University
LBU	Lumbini Buddhist University
LoI	Letter of Intent
M&E	Monitoring and Evaluation
M.Phil	Master of Philosophy
MoEST	Ministry of Education Science and Technology
MoU	Memorandum of Understanding
MU	Mid-West University
NAMS	National Academy of Medical Science

NEHEP	Nurturing Excellence in Higher Education Program
NET	National Eligibility Test
NOU	Nepal Open University
NPC	National Planning Commission
NREN	National Research Education Network
NSU	Nepal Sanskrit University
OAG	Office of the Auditor General
ODEC	Open and Distance Education Center
OM	Operation Manual
PAC	Public Accounts Committee
PAHS	Patan Academy for Health Sciences
PBF	Performance Based Funding
PBG	Performance Based Grants
PDOs	Program Development Objectives
PEFA	Public Expenditure and Financial Accountability
PhD	Doctor of Philosophy
PMT	Proxy Mean Testing
PokAHS	Pokhara Academy for Health Sciences
PokU	Pokhara University
POM	Program Operating Manual
PPMO	Public Procurement Monitoring Office
PRT	Peer Review Team
PSS	Program Support Secretariat
PU	Pokhara University
QAA	Quality Assurance and Accreditation
QE	Quality Enhancement
RA	Result Area
RDI	Research Development and Innovation
RJU	Rajarshi Janak University
SOPG	Standard Operational Policies and Guidelines
SSR	Self-Study Report
TC	Technical Committee
TU	Tribhuvan University
UGC	University Grants Commission
WB	World Bank

PREFACE

University Grants Commission (UGC) is established in 1993 after multiuniversity concept was implemented in the country. The primary aim of the Commission is to promote quality of higher education. In its attempts to promote higher education in main activities include develop funding policies for Higher Education Institutions and disburse accordingly, coordinate with universities, provide advice to the Government in establishing university and most importantly carry out activities promoting quality higher education. This report provides a comprehensive overview of the activities overtaken by the UGC during fiscal year 2080/81 as well as an outline of the policies and programs developed to shape the future of higher education in Nepal.

This year was quite remarkable in terms of achievement for UGC. Due to the continued support of the Government, better understanding of the HEIs and the dedicated staff of the UGC, We have been able to accomplish most of the planned activities. Our endeavors have focused on policy interventions to establish academic standards for higher education, ensure quality education and foster strong collaboration among universities.

UGC has developed various policies, guidelines and manuals to support the implementation of the higher education reform framework from 2021 to 2030. These includes University Organization and Management Survey guidelines 2080, Guidelines for code of conduct on sexual exploitation and Abuse/sexual harassment, climate Resilience framework for addressing climate change, Technical skill manpower development with cost sharing program implementation guidelines 2080 and Minimum criteria for PhD award guidelines 2080. UGC has endorsed strategy plan 2024-29 which outlines a five year plan for higher education.

Nurturing Excellence in Higher Education (NEHEP) supported by the World Bank has been started and implemented in the fourth year to make higher education relevant to the market and capacity development of MOEST, UGC and subsidiary implementing agencies. Remarkable interventions are incubation establishment support, specialized lab support, entrepreneurship support program, poverty targeted scholarship programs, labor market driven program, digitalization and the extended performance based funding program.

The QAA system is governed by the Educational Assurance and Accreditation Council (EQAAC). The existing Quality Assurance and Accreditation Division has been recognized as EQAAC secretariat. EQAAC strategic plan 2021-30 has been implemented which certainly indicates the widening scope of the QAA in Nepal. National registry of higher education providers has been launched. New QAA guidelines has been passed by the Commission.

We would like to extend our sincere thanks to the Government of Nepal for being with us throughout. Our sincere thanks to all the members of the UGC Board for their advice and support. We extend our sincere acknowledgement to the World Bank for their support in the higher education reform and the support. Finally, we thank all the HEIs for their cooperation and the UGC team for their continued commitment to the UGC.

Prof.Dr. Dev Raj Adhikari
Chairman

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Executive Summary

As a statutory and autonomous body of higher education institutions in Nepal, the University Grants Commission makes justifiable allocation and disbursement of grants to universities and higher education institutions to strengthen their operation and academic excellence. The UGC sets academic standards for higher education and formulates plans and policies regarding fostering quality education, good rapport, and coordination among the universities in the country.

This report summarizes the accomplishments of the UGC which commenced in 2080/81 to attain its major objective of promoting, facilitating, supporting, and enhancing the quality of higher education. The year 2080/81 was quite remarkable in achievement for the UGC. During 2080/81, the UGC undertook various programs and activities focusing on Policy formulation for the quality enhancement of higher education, infrastructure development of higher education institutions, capacity development of faculties, fellowships and scholarships, research and innovation, labor market-driven programs, quality assurance and accreditation, and Nurturing Excellence in Higher Education (NEHEP).

In the last fiscal year, the Commission endorsed the Guidelines for Providing Scholarships in Higher Education- 2080, UGC Strategic Plan 2024-29, University O & M Survey Guidelines 2080, UGC Annual Program Procedure 2080, Guideline for Code of Conduct on Sexual Exploitation and Abuse/Sexual Harassment, Climate Resilience Framework for addressing climate change, Technical Skill Manpower Development with Cost Sharing Program Implementation Guidelines 2080 and Minimum criteria for PhD Award Guidelines 2080.

In the fiscal year 2080/81, the UGC supported 13 differently-able graduate students for their Master's and 35 students for their PhD theses (Partial Support). Similarly, sixty-one students were supported for PhD studies and research, and fifty for MPhil. Under the faculty research, 50 small research, development, and innovation grants and 49 faculty research grants were provided. Seven Collaborative research grants were provided in 3 different subject clusters, 9 collaborative research and innovation grants were provided in 3 subject clusters, and 171 applicants received travel grants. Under the institutional research support, 5 institutions were provided Specialized Lab Support, and four universities received support for the establishment of University Incubation centers. 24 Higher Education Institutions from different universities were supported to conduct Entrepreneurship support program training.

Fifty-six students from Martyr's and conflict victim families received scholarships for Bachelor level. Others receiving scholarships under different categories include 105 Muslim women and 34 Mukta Kamalaris, 200 with disabilities. Under the Nurturing Excellence in Higher Education program, 6474 students were given poverty-targeted scholarships for equitable access to higher education.

Similarly, 29 students from Martyrs and conflict victim families received scholarships for the Mater level studies. Others receiving scholarships under different categories comprise 15 Muslim women and 4 Mukta Kamalari, 52 with disabilities, 40 Dalits and 90 economically deprived students.

By the end of the fiscal year (FY) 2023/24, 335 HEIs will be associated with the QAA system, progressing in various stages of the accreditation process. This number constitutes a 22.15% share of 1512 HEIs (including 57 HEIs affiliated with foreign universities) operating in Nepal (EMIS 2021/22). Out of the total QAA participating HEIs, 177 have further progressed by submitting SSR (52.83 %), peer review has been completed in 109 HEIs (32.53 %), and 95 HEIs have been accredited (28.35 %).

SECTION ONE






UGC NEPAL



A BRIEF INTRODUCTION

1.1 University Grants Commission Composition

1. The Board, an apex body of the UGC, comprises eleven members headed by the Executive Chairman. The Government nominates some office bearers while some others are ex-officio members.
2. Upon the recommendation of the Ministry of Education Science and Technology, the Council of Ministers nominates the Executive Chairman and the Executive Secretary of the Commission from among the academic leaders and eminent professors.
3. The Secretary of the Ministry of Education Science and Technology, the Ministry of Finance, and a member of the National Planning Commission (Social Sector/Education Desk) are the ex-officio members.
4. Two Vice-Chancellors representing all the universities, two distinguished professors and two prominent educationists were nominated as the apex body members. The tenure of the members, including the Chairman and the Secretary, is four years from the date of their appointments.

Current UGC Board

S.N.	Name & Position	
1	Prof. Dr. Dev Raj Adhikari, Chairman	
2	Prof. Shankar Prasad Bhandari, Secretary	
Member		
3	Ms. Gita Kumari Paudyal, Member, National Planning Commission	
4	Prof. Dr. Keshar Jung Baral, Vice-Chancellor, Tribhuvan University	
4	Dr. Deepak Kafle, Secretary, Ministry of Education Science and Technology	

6	Mr. Dinesh Kumar Ghimire, Secretary(Revenue), Ministry of Finance	
7	Prof.Dr. Govinda Nepal	
	Four members remaining to fulfill	

1.2 Introduction

The University Grants Commission (UGC) was established as an autonomous and statutory institution under the University Grants Commission Act (1993) to promote, facilitate, support, and enhance the quality of higher education in the country, thereby enabling educational institutions to meet the national need for the educated workforce. It also aims to develop Nepali academia to meet global standards. As one of the outcomes of the political changes in the early 1990s, the UGC was instituted to address the people's aspirations for revolutionary and qualitative changes in higher education to facilitate the all-round development of the nation. This statutory and the autonomous institution also came into existence to solve the problems historically impairing the county's higher education.

Established as an autonomous statutory body under the University Grants Commission Act 1993, the UGC has the following broadly envisioned objectives:

1. Promote, facilitate, support, and enhance the quality of higher education.
2. Enable educational institutions to meet the national need for an educated and trained workforce.
3. Develop Nepali academia according to global standards.
4. Solve problems and address challenges historically impairing the development and quality of higher education in the country.
5. Make higher education inclusive and accessible to disadvantaged and marginalized communities.

1.3 Functions of the UGC

The UGC allocates and disburses grants to universities and higher education institutions to ensure their smooth operation and help them realize academic excellence. The UGC is also expected to define higher education's academic standards and facilitate good rapport and coordination among the universities in the country, thereby encouraging them to cooperate, collaborate, and exchange their academic experiences. In this spirit, the UGC Act of 1993 mandates the University Grants Commission to carry out the following functions:

1. Formulate policies for allocating Government grants to universities and higher education institutions.
2. Disburse grants to universities and campuses and make recommendations to the Government to revise the provision of grants.
3. Award grants for research, scholarships, and fellowships.
4. Take necessary measures to maintain the standards of higher education.
5. Advice the Government on establishing new universities or operating an institution of higher education affiliated with foreign universities/ institutions.
6. Make arrangements for exchange resources, funds, and fellowships between universities and educational institutions within and outside Nepal.

1.4 Organizational Structure

To carry out its duties and responsibilities, the UGC operates with distinct Divisions, Secretariat, Sections, and Units as follows:

1. General Administration Division

- 1.1. Human Resource Management Section
- 1.2. Financial Administration Section
- 1.3. Information and Technology Section
- 1.4. Logistic Management Unit

2. Planning, Monitoring, and Evaluation Division

- 2.1. Planning, Program, and Budget Section
- 2.2. Monitoring and Evaluation Section
- 2.3. International Relation Section

3. University Coordination Division

- 3.1. Coordination, Regulation and Good Governance Section
- 3.2. Eligibility Test and Equivalence Section
- 3.3. Grants Allocation Section

4. Research and Scholarship Division

- 4.1. Scholarship and Fellowship Section
- 4.2. Research and Grants Section
- 4.3. Training and Promotion Section
- 4.4. University Grants Commission Resource Centre

5. Quality Assurance and Accreditation Secretariat

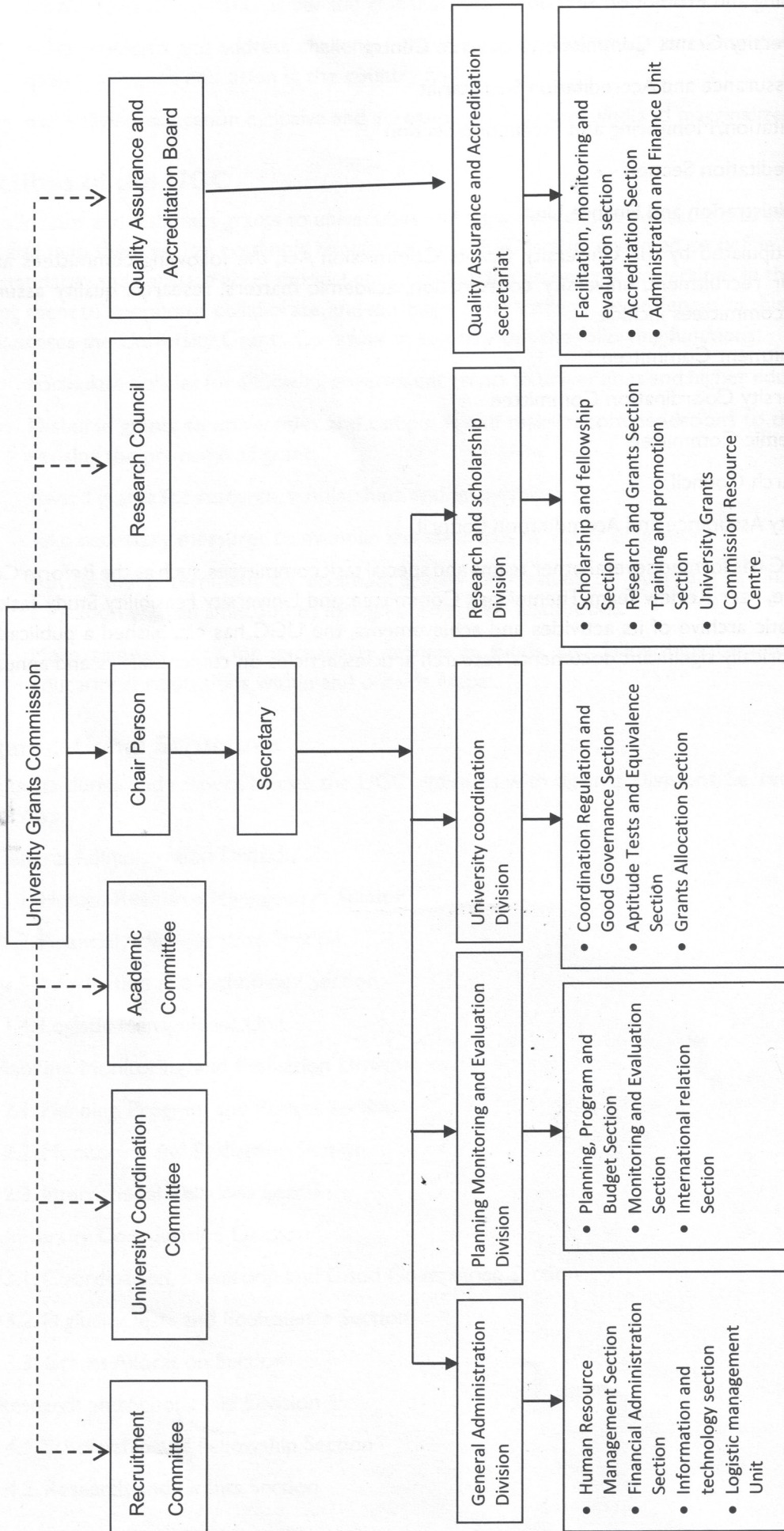
- 5.1. Facilitation, Monitoring, and Facilitation Section
- 5.2. Accreditation Section
- 5.3. Administration and Finance Unit

Furthermore, as stipulated by the University Grants Commission Act, the following committees are formed and authorized for recruitment, university coordination, academic matters, research, quality assurance, and accreditation. The committees include:

1. Recruitment Committee
2. University Coordination Committee
3. Academic Committee
4. Research Council
5. Quality Assurance and Accreditation Council

In addition, the UGC has formed several other teams and special task committees, such as the Reform Committee, Cluster Committee, Peer Review Team, Theme/Task Committee, and University Feasibility Study Task Force. To maintain a systematic archive of its activities and achievements, the UGC has formed a committee that publishes research abstract, article and ranking of journals by different HEIs .

Organogram



SECTION TWO

BUDGET AND FINANCE

2.1 An Overview of Financing to Universities and HEIs

One of the major responsibilities of the UGC is to formulate policies for allocating grants to different higher educational institutions. Based on set policies and criteria, the Commission provides grants to institutions, and when necessary, coordinates with concerned bodies to provide additional funding to universities. The Government of Nepal (GoN) provides a higher education budget to the UGC under Budget Head No. 35021011 classified as capital and operating grants every quarter. Based on the sector's requirements, the Government also provides additional grants. Similarly, the GoN provides grants to implement NEHEP (Nurturing Excellence in Higher Education Program) financed by the World Bank as a soft loan. Funds to the universities are made in block grants under two categories: Operational and development.

The operating funds for Tribhuvan University (TU) and Nepal Sanskrit University are estimated based on the salaries. The autonomous TU constituent campuses receive reserved grants from the UGC based on the number of faculty and administrative positions on campus, regardless of whether they are vacant or filled. In the case of other universities (Kathmandu University, Purbanchal University and Pokhara University), funds are provided using agreed-upon formulae based on the principle that undergraduate programs are designed to recover the cost of operation. However, a total of twenty percent of the enrolled students must have the opportunity to receive a scholarship based on their financial status. Master's level programs are designed to recover 80 percent of core funding for maintaining the university system. Lumbini Buddhist University (LBU) receives an operating grant equal to the core funding. Similarly, Agriculture and Forestry University, Farwest University, Midwest University, Nepal Open University, Rajarshi Janak University and Madan Bhandari University of Science & Technology are getting funds to cover the cost of salaries, benefits and other operating costs.

Likewise, the Medical College Infrastructure Development Board, GETA, Surkhet, Butwal and Bardiwas Development Boards have received operating and capital grants sufficient to carry out their activities.

In community campuses, grants are provided based on predetermined criteria (formulae). The formulae consist of minimum grants (currently 700 thousand per campus) plus additional grants based on the number of students enrolled, number of the programs being run, geographical location of the campus, availability of constituent campuses, programs offered on science and technology subject ass rate, QAA certified and so forth. Development funds are provided based on needs as well as availability of Government funds. Development grants are provided for the creation of new infrastructure and the maintenance of the existing ones.

2.1.1 The UGC Program & Budget

The University Grants Commission (UGC) had passed an annual budget of Rs 197,871 lakhs for regular projects and 20,500 lakhs for Nurturing Excellence in Higher Education Project for the fiscal year 2080/81. The Commission approved the regular development budget for the universities, community campuses, other higher education institutions, quality improvement programs and other UGC programs. The details of the UGC programs and budget for the fiscal year 2080/81 is presented below:

Table 1: Approved Budget for the Fiscal Year 2080/81

Details	Source (35021011)	Amount (NPR In lakhs)
26412. Conditional Recurrent Grants to Government Bodies, Committees, and Boards	Government of Nepal	160,943
26422. Conditional Capital Grants to Government Bodies, Committees, and Boards	Government of Nepal	36,928
Total		197,871
Nurturing Excellence in Higher Education Project (35021102)		
26412. Conditional Recurrent Grants to Government Bodies, committees, and boards	IDA Higher Education P for R	20,460
26422. Capital Grants to Government Bodies, Committees, and Boards	IDA Higher Education P for R	40
Total		20,500

Table 2: Details of the Programs and Budget Approved by the Government of Nepal

S.N.	Activities/Programs (Mentioned in LMBIS)	Amount (NPR in lakhs)
Recurrent Expenditure (26412)		
1	University Grants Commission	
1.1	UGC - Operation and Consumption	700.54
1.2	Grants for Community Campuses	7500
1.3	Quality Improvement Programs	2,100.65
1.4	Technical and Scientific Exploration on Projects of National Importance	300
1.5	Shree Bhanu /Lamki /Ghodaghodi /Achham /Kedar Jyotikunj /Shankarpur Multiple Campus Far Western Province	900
1.6	Scholarship to Female Muslim and Mukta Kamalari for Higher Education	90
1.7	Scholarship for People with Disability, Poor and Dalit students	291.9
1.8	Expansion of Science, Technical Campuses and Medical Colleges in Remote Province and District	400
1.9	Bahira Campus , Production and Distribution of Audio-Visuals Materials for Blind Students, Establishment of New Universities, Program of South Asian University/ UGC Heads (Grants to Institution /Board)	270
1.9.1	TU Affiliated Bahira Campus	25
1.9.2	Establishment of New Universities	100
1.9.3	Program of South Asian University/UGC Heads	100
1.9.4	Higher Education Norms and Standards	55
1.10	National Eligibility Test	100
1.11	Establishment of Incubation Center in Universities	200

1.12	Scholarship to Children of the Conflict Affected and Martyrs' Families for Higher Education	90
1.13	Special Scholarships for the Students from Dom, Badi, Chamar, Musahar for BE and MBBS with Including Liabilities	140.65
1.14	Amount for the Additional Quotas in Technical Programs, Opening and Extension of New Programs, and for the Extension of Technological Edge of Programs on the Basis of Cost Sharing	639.9
1.15	Scholarship to Children of UGC Employee for Higher Education	15
1.16	Research and Innovation with Research Centers of Tribhuvan University CERID, CEDA, RICAST, CINAS and so on) and Other Universities	9,000
2.0	Tribhuvan University	
2.1	Grants for Tribhuvan University	99,424.01
2.2	TU Central Department of Economics	50
2.3	Grants for Autonomous Campuses of TU	8,819.4
2.3.1	Mahendra Ratna Multiple Campus, Ilam	522.65
2.3.2	Central Technical Campus, Dharan	785.11
2.3.3	Ayurveda Campus, Kirtipur	452.84
2.3.4	Public Administration Campus, Balkhu	234.27
2.3.5	Mahendra Ratna Campus, Tahachal	1642.86
2.3.6	Padma Kanya Multiple Campus, Bagbazar	2672.35
2.3.7	Mechi Multiple Campus, Bhadrapur	1156.94
2.3.8	Dhaulagiri Multiple Campus, Baglung	470.43
2.3.9	TU Affiliated Autonomous Campus Grants Abanda	881.95
3	Nepal Sanskrit University	
3.1	Grants for Nepal Sanskrit University (Including Additional Position of Ayurveda program.)	7,877
3.2	Nepal Sanskrit University, Institute of Sthapatya Program	400
3.3	Bachelor's in Natural Medicine and Yoga Science Program in Nepal Sanskrit University, Dang	100
3.4	Teacher Management at Radha Damodar Sanskrit Bidhyapith, Syangja, Saraswoti Sanskrit Bidhyapith, Manigram and Parsuram Sanskrit Bidhyapith Dadeldhura of NSU	60
4	Grants for Kathmandu University	1,100
5	Grants for Purbanchal University	1,150
6	Grants for Pokhara University	1,200
7	Grants for Lumbini Buddhist University	751.18
8	Grants for Far-Western University	4,407.47
9	Grants for Mid-Western University	3,651.35
10	Grants for Agriculture and Forestry University	
10.1	Agriculture and Forestry University	6,066.05

10.2	Agriculture Campus, Chapakot, Syangja	50
11	Grants for Nepal Open University	993.6
12	Grants for Rajarshi Janak University	904.3
13	Grants for Madan Bhandari Science and Technical University	450
14	Operational Grants for Bidhusi Yogmaya Ayurveda University Establishment	100
15	Preparatory Activities towards Establishing Madan Bhandari Technological University	100
16	Conditional Recurrent Grants for Geta Medical College	250
17	Conditional Recurrent Grants for Infrastructure Development of Butwal Medical College	80
18	Conditional Recurrent Grants for Infrastructure Development of Bardibas Medical College	80
19	Conditional Recurrent Grants for Infrastructure Development of Surkhet Medical College	80
20	Operational Grants for Nepal University	60
Total Recurrent Expenditure Budget		1,60,943
	Capital Expenditure (26422)	
1	University Grants Commission	
1.1	UGC and Quality Improvement Program – Capital Reform	50
1.1.1	University Grants Commission	
1.1.2	Quality Improvement Program – Capital Reform	
1.2	Community Campus Infrastructure Development Grants	6,000
1.3	Machinery Equipment for the UGC	10
1.4	Expansion of Science and Technology Campus in the Remote Provinces, Districts	1,000
1.5	Building Construction of Harihar Sanyas Ashram, Mahesh Ashram, Galeshwor Ashram , Devghat,	150
1.6	Capital Grant for Ramananda Research Centre in Mahesh Sanyas Ashram	200
1.7	Addition of the new programs, expansion of educational program and collaborative programs grants (teaching materials and equipment) (Agriculture Program 380,00,000 and Forestry Program 20,00,000 including liabilities)	400
1.8	Technical and Scientific Innovation and Research (Educational Research, Equipment and Consultancy)	500
1.9	Feasibility study and masterplan development for establishment of New Medical College.	100
1.10	Furniture and Fixture for the UGC	2
2	Tribhuvan University	
2.1	TU building construction and maintenance capital improvement	4,896
2.2	Establishment of TU Campus as Center of Excellence	400
2.3	Building construction and Capital Reform Grants for TU Ayurveda Teaching Hospital	400
2.4	Capital Grant for Chitwan Engineering College	400

2.5	Grants for Establishment of Ghorahi Engineering Campus	200
2.6	Construction and Maintenance of Hostel for TU Teaching Hospital Maharajgunj Campus	325
3	Nepal Sanskrit University	
3.1	Capital Grant for Natural Medicine and Yoga Science in Bachelor Program at Nepal Sanskrit University, Dang	300
3.2	Capital Grants for Nepal Sanskrit University, Institute of Sthapatya	100
3.3	Reconstruction of Balmiki Campus, NSU	150
3.4	Building Construction and Capital Improvement of Nepal Sanskrit University.	50
4	Kathmandu University	
4.1	Grants for Construction of Kathmandu University Mining, Mental health, Gender Science and Health	1,100
5	Purbanchal University	
5.1	Purbanchal University Grants, Building Construction, Capital Improvement Grants for the Infrastructure of Medical Sciences	1,300
6	Pokhara University	
6.1	Pokhara University Capital Improvement Grants for Building Construction and Maintenance	1,500
7	Lumbini Buddhist University	
7.1	Lumbini Buddhist University Capital Improvement Grants for Building Construction and Maintenance	750
8	Far Western University	
8.1	Far-west University Capital Improvement Grants for Building Construction and Maintenance	1,000
8.2	Grants for Establishment of Dadeldhura Medical College	200
9	Mid-West University	
9.1	Mid-West University Capital Improvement Grants for Building Construction and Maintenance	2,250
10	Agriculture and Forestry University	
10.1	Agriculture and Forestry University Capital Improvement Grants for Building Construction and Maintenance	3,145
11	Nepal Open University	
11.1	Nepal Open University Capital Improvement Grants for Building Construction and Maintenance	100
12	Rajarshi Janak University	
12.1	Rajarshi Janak University Capital Improvement Grants for Building Construction and Maintenance	100
13	Madan Bhandari Science and Technology University	
13.1	Capital Infrastructure Grants for Madan Bhandari Science and Technology University	4,500
14	Bidhusi Yogmaya Ayurveda University	200

15	Madan Bhandari Technological University	200
16	Nepal University	100
17	Geta Medical College	
17.1	Conditional Capital Grants for Geta Medical College	3,000
18	Infrastructure Development of Butwal Medical College	
18.1	Conditional Capital Grants for Infrastructure Development of Butwal Medical College	700
19	Infrastructure Development of Bardibas Medical College	
19.1	Conditional Capital Grants for Infrastructure Development of Bardibas Medical College	700
20	Infrastructure Development of Surkhet Medical College	
20.1	Conditional Capital Grants for Infrastructure Development of Surkhet Medical College	450
Total Capital Expenditure Budget		36,928
Total Recurrent and Capital Expenditure Budget		1,97,871

Table 3: Quality Improvement Program Budget

S.N.	Activities	Allocated budget for 2079/80	Budget for FY 2080/8 (NPR in thousand)
1	Capacity Development Program (RMT, RC, CDT, AID, workshop/seminars and others)		
1.1	Research Trainings @125-200	15,000	15,000
1.2	Capacity Development Trainings@125 – 175	10,000	10,000
1.3	Refresher Courses @125 - 175	3,000	3,000
1.4	Academia Industry Dialogue @120	1,500	1,500
1.5	Conferences/Workshops/Seminars/Dialogues (international Conferences, National, Regional @100-200	13,500	13,500
1.6	Training On Higher Education Planning and Administration	6,000	6,000
1.7	University Community Linkage program	4,000	4,000
1.8	Higher Education Policy Dialogue	1,000	1,000
1.9	UGC Chairs	2,500	2,500
1.10	National Innovation Awards To Academic Leaders	2,000	2,000
2	Research Funding		
2.1	Fellowships and Thesis	35,000	35,000
2.2	Research Promotion and Infrastructure (Capital 30 Lacs)	57,500	45,500
3	Teaching/Study Visit		
3.1	Visit by Professors in Higher Education Institutions @150	1,500	1,500
3.2	Visit to Institutions of Foreign Countries	1,000	1,000
3.2.1	Special Study/ Research (LS)	1,000	1,000
3.2.2	International Relationship Program	5,000	5,000

3.3	Travel Grants for Participation in Seminars/ Conferences (@35-70)	9,000	9,000
4	Capacity Strengthening of UGC Staffs through Training/ Study/Research/ Conference/Workshop and Others	1,250	1,250
5	International Workshop on Pedagogy & Curriculum, QAA and National Eligibility Test	2,500	2,500
6	Liabilities up to FY 2079/80	56,015	56,015
Total		228,265	216,265

Table 4: UGC Operation and Consumption

Regular Budget - UGC Operation & Consumption		
Budget Head	Particulars	Proposed for FY 2080.81 (NPR in thousand)
21111	Salary	31,500
21121	Cloth Allowances	470
21123	Medicine Expenses	770
21119	Allowance	12,000
27312	Gratitude, Leaves, Retirement Benefits	5,350
22211	Fuel	1500
22213	Repair & Maintenance	1500
22214	Vehicle Renew and Tax , Third Party Insurance and Other	250
22231	Repair and Maintenance of Public Facilities	500
22311	Office Expenses	1,000
22315	Newspaper, Printing and Advertisement	1200
22319	Other Office Operation Expenses	300
22511	Employee Training Expenses	204
22522	Program Expenses	4,050
22411	Consultancy & Other Services	2,910
22612	Program Travel Expenses	3,550
22413	Contract Services	600
22611	Monitoring and Evaluation (Report)	200
22711	Misc. Expenses	1,000
22412	Information System and Software Operation	200
22112	Communication	300
22111	Water & Electricity	400
28911	Casual Expenses	300
	Total (A)	70,054
31115	Furniture & Fixtures	200
31122	Office Machinery and Equipment	1,000

31112	Building (Cabin Expansion)	2,000
	Total (B)	3,200
Grand Total (A+B)		73,254

Nurturing Excellence in Higher Education Program

Table 5: Fund Supported by World Band Loan under the NEHEP

Activities/Programs (included in LMBIS)	Amount (NPR in thousand)
Recurrent Expenditure (26412)	
University Grants Commission	
Operation and Consumption Expenditure of NEHEP secretariat (UGC)	81,055
Extension of Labor Market Driven Program	4,00,500
Capacity Development Program to Academic Leaders and Teachers	1,44,150
Grants for Entrepreneurship Development and Implementation	1,83,000
Research Promotion Grants for Academic Excellence	80,000
Quality Assurance and Accreditation to HEIs	2,61,680
Performance Base Grants to HEIs	2,61,070
Poverty Targeted Scholarship on the Basis of PMT	1,95,000
Equity Grants to HEIs (Lagging and Disaster affected areas)	1,42,800
Grants for Digitalization to HEIs	2,81,705
Operations Consumption, Procurement of Services , Training and Program Expenditure of NEHEP secretariat (UGC)	15,040
Total Recurrent Expenditure	20,46,000
Capital Expenditure (26422)	
University Grants Commission	
Furniture and Fixtures	1,000
Equipment and machinery	3,000
Capital Total	4,000
Recurrent and capital total	20,50,000

Regular program expenditure is 40 lakh 50 thousand is allocation (program additions and reductions will be adjusted as necessary).

Table 6 Regular Program Expenditure

Programs	No	Rate	Amount (NPR in thousand)
Preparation of Strategic Plan of UGC	1	430	430
Preparation of M&E Guideline of UGC	1	400	400
Result-based Planning, Monitoring and Evaluation	2	60	120
Policy , Programs and Thematic Discussion of HE Issues	2	200	400
National Seminar and Workshop on Cross-cutting Issues of Higher Education	3	150	450
Establishing Baseline for International Relation	1	100	100

EMIS for Planning and Monitoring	1	100	100
Equivalence and Credit Transfer Among Nepali HEIs	1	200	200
Coordinating and Cooperating for Coping Changes in HEIs in Nepal	1	150	150
Reform	1	150	150
General Administration			
UGC Annual Day	1	500	500
UGC Other programs (LS)			1,050
Total			4,050

Table 7: Regular Program Consultancy Budget

Consultancy	Quantity	Rate	Budget (NPR in thousand)
Internal Audit	1	500	500
FMIS Upgrade	1	125	125
Legal Services	LS		300
Consulting (Proposal/Report Evaluation and Other Expert services)	LS		485
Membership Renew (APQN and INQAAHE)	2	150	300
Other Consultancy Services	LS		1,200
Total			2,910

Table 8: UGC Operation Budget under NEHEP Project

Budget Head	Particulars	Proposed Budget for FY 2080/81 (NPR in thousand)
21111	Salary	4,000
21121	Cloth Allowances	70
21123	Medicine Expenses	200
21119	Allowance	10,300
22211	Fuel	2,200
22213	Repair & Maintenance	1,500
22214	Vehicle renew and tax, third Party Insurance and other	650
22231	Repair and Maintenance of Public Facilities	1,500
22311	Office Expenses	1,600
22315	Newspaper, Printing and Advertisement	1,500
22319	Other Office Operation Expenses	150
22511	Employee Training Expenses	1,700
22522	Program Expenses	6,290
22411	Consultancy & Other Services	33,596
22,612	Program Travel Expenses	8,449
22413	Contract Services	3,530
22611	Monitoring and Evaluation (Report)	500

22711	Miscellaneous Expenses	1,300
22412	Information System and Software Operation	350
22112	Communication	570
22111	Water & Electricity	500
28911	Casual Expenses	600
Total NEHEP Operation Allocated Budget		81,055

Table 9: Research Budget of NEHEP

S.N.	Programs	Programs of 2080-81		Total Budget (NPR in thousand)
		No. of Events	Range of rates per event	
1	PhD Fellowship	60	10000/month	7,200
2	PhD Research Support	60	200-500	23,400
3	Partial Support for PhD	40	60	800
4	M.Phil. Fellowship	50	8000/month	4,800
5	Postdoctoral Fellowship	3	40	1,440
6	Small RDI Grants	50	100-200	3,000
7	Faculty Research Grants	50	200-400	4,800
8	Collaborative Research Grants	7	1500-2000	5,600
9	Special Research	2	1500-2000	2,400
10	Research Article Publication Support	50	75	2,500
11	Support for Journal Indexing	5	500	2,500
12	Masters/ M.Phil. Support for Differently-abled Person	20	20-50	600
13	Collaborative and Innovative Grants	-	2000-15000	-
14	Liabilities for FY 2070/80			20,960
Grand Total				80,000

Table 10: NEHEP Budget for Consultancy Service

Consultancy (NEHEP)	Quantity	Rate ('000)	Amount (NPR in thousand)
Financial Policy Improvement Specialist	1	1,080	1,080
Pro poor Web-based Development	LS		400
IT Expert	1	1,080	1,080
Technical Advisor and Coordinator	1	1,500	1,500
Independent Verification Agency	1	6,296	6,296
Legal Services	LS		300
Consulting (Proposal/Report Evaluation and Other Expert Services)	LS		2,200
Equivalence Evaluation and Consultation Services	LS		3,060

Other Consultancy Services	LS		12,000
Quality Assurance and Accreditation Expert	2	1,410	2,820
Procurement Expert	1	1,080	1,080
Social Safeguard Expert	1	1,080	1,080
Upgradation of Software and Website	LS		600
Total			33,596

University Grants Commission received the following regular grants from the Government of Nepal, and a soft loan from World Bank for the implementation of Nurturing Excellence in Higher Education Program for fiscal 2080/81, the summary of Expenditure is as follows:

Table 11: Summary of Expenditure

Government of Nepal 2080/81					
Budget Subtitle: 35021011					
Code	Details	Annual Budget	Released Annual Budget	Annual Expenditure	Unreleased Budget from Government of Nepal
26412	Recurrent	16,094,300,000	16,010,501,000	15,746,094,367.15	73,999,000
26422	Capital	3,692,800,000	3,427,999,000	3,345,316,536.32	264,801,000
Total		19,787,100,000	19,438,500,000	19,091,410,903.47	338,800,000
Nurturing Excellence in Higher Education 2080/81					
Budget Subtitle: 35021102					
Code	Details	Annual Budget	Released Annual Budget	Annual Expenditure	Unreleased Budget from Government of Nepal
26412	Recurrent	2,046,000,000	804,525,000	622,233,799.21	1,241,475,000
26422	Capital	4,000,000	33,000,000	2,294,436.75	1,000,000
Total		2,050,000,000	807,525,000	624528235.96	1,242,475,000

Income and Expenditure of UGC in FY 2080/81

In the Fiscal Year 2080/81, the UGC received Rs 19,438,500 thousand under budget title 35021011 (Government of Nepal) and RS 807,525 thousand from the World Bank as a soft loan under budget title 35021102. The list specifies the details of the expenditure

Table 12: Income and Expenditure of UGC of FY 2080/81

FY 2080/81 (Statement of Expenditure)						
Budget Subtitle: 35021011						
Budget Code No.	Expenditure Heading	Approve Budget (in lakhs)	Nikasha Received from DTCO till Ashad 2081 (in lakhs)	Expenditure till Ashad 2081 (in lakhs)	Balanced Nikasha amount returned to DTCO (in lakhs)	Remarks
26412	1.3.4.2- Budget for teaching faculty member of Sanskrit Bidhyapith, Syangja Saraswoti Sanskrit Bidhyapith Manigram, Parshuram Sanskrit Bidhyapith Dadeldhura	60.00	60.00	40.00	20.00	
26412	1.3.5.6- Grants for National Priority Projects Related to Scientific Research and Investigation	300.00	300.00	-	300.00	
26412	1.4.3.3- Higher Education Scholarship Grants for Students from Muslim women and Mukta Kamlaris	90.00	90.00	54.54	35.46	
26412	2.7.13.203-Conditional Recurrent Grants for Infrastructure Development of Butwal Medical College	80.00	40.00	-	-	Budget Surrender
26412	2.7.13.204- Conditional Recurrent Grants for Infrastructure Development of Bardibas Medical College	80.00	80.00	80.00	-	-
26412	2.7.13.205-Conditional Recurrent Grants for Infrastructure Development of Surkhet Medical College	80.00	80.00	61.88	0.12	18.00 Budget amount Surrender
26412	2.7.13.206-Conditional recurrent Grants for Geta Medical College	250.00	250.00	150.00	-	100.00 Budget amount Surrender
26412	2.7.13.207-Preparatory Activities Towards Establishing Madan Bhandari Technological University	100.00	-	-	-	Budget Surrender
26412	2.7.13.208-Operational Grants for Bidhusi Yogmaya Ayurveda University Establishment	100.00	-	-	-	Budget Surrender
26412	2.7.13.759-Operational Grants for Nepal University	60.00	60.00	60.00	-	

26412	2.7.13.760-Research and Innovation with Research Centers of Tribhuvan University CERID, CEDA, RICAST, CINAS and so on) and Other Universities	9,000.00	9,000.00	9,000.00	-	
26412	2.7.23.1.1-UGC - Operation and Consumption	700.54	700.54	452.41	248.13	
26412	2.7.23.4-Grants for Tribhuvan University	99,424.0	99,424.01	99,424.01	-	
26412	2.7.23.5-Grants for Autonomous Campuses of TU	8,819.40	8,819.40	8,819.40	-	
26412	2.7.23.1.7-Grants for Community Campuses	7,500.00	7,500.00	7,331.17	168.83	
26412	2.7.23.1.9-Quality Improvement Program	2,100.65	2,100.65	789.33	1,311.32	
26412	2.7.23.1.11-Amount for the additional quotas in technical programs, opening and extension of new programs, and for the extension of technological edge of programs on the basis of cost sharing	639.90	639.90	573.70	66.20	
26412	2.7.23.12-Grants for Far-Western University	4,407.47	4,407.47	4,407.47	-	
26412	2.7.23.13-Grants for Mid-Western University	3,651.35	3,651.35	3,651.35	-	
26412	2.7.23.14-Grants for Agriculture and Forestry University	6,066.05	6,066.05	6,066.05	-	
26412	2.7.23.15-Grants for Nepal Open University	993.60	993.60	993.60	-	
26412	2.7.23.16-Grants for Rajarshi Janak University	904.30	904.30	904.30	-	
26412	2.7.23.1.18-Madan Bhandari Science and Technical University	450.00	450.00	450.00	-	
26412	2.7.23.18-Scholarship for People with Disability, Poor and Dalits	291.90	291.90	273.06	18.84	
26412	2.7.23.20-Grants for Lumbini Buddhist University	751.18	751.18	751.18	-	
26412	2.7.23.21-Purwanchal University Grants	1,150.00	1,150.00	1,150.00	-	
26412	2.7.23.1.22-Expansion of science, technical campuses and medical colleges in remote province and district	400.00	400.00	75.00	-	325.00 Budget amount surrender
26412	2.7.23.22-Pokhara University Grants	1,200.00	1,200.00	12,00.00	-	-
26412	2.7.23.23-Kathmandu University Grants	1,100.00	1,100.00	1,100.00	-	-

26412	2.7.23.1.25-Bahira Campus , Production and Distribution of Audio-Visuals Materials for Blind Students, Establishment of New Universities, Program of South Asian University/UGC Heads (Grants to Institution /board)	270.00	270.00	270.00	270.00	-
26412	2.7.23.1.26-Operation of National Eligibility Test	100.00	50.00	-	-	50.00 amount surrender
26412	2.7.23.1.27-Establishment of Incubation Centers in Universities	200.00	200.00	40.00	160.00	-
26412	2.7.23.32-Grants for Nepal Sanskrit University (Including Additional Position of Ayurveda program.)	7,877.00	7,877.00	7,877.00	-	-
26412	2.7.23.41- Grants to Nepal Sanskrit University to operate Sastra Class	400.00	400.00	400.00	-	
26412	2.7.23.42-Bachelor's in Natural Medicine and Yoga Science Program in Nepal Sanskrit University, Dang	100.00	100.00	100.00	-	
26412	2.7.23.44- Scholarship for Children of "Sahid and Conflict Victim" for Higher Education	90.00	90.00	54.96	34.04	
26412	2.7.23.45- Scholarship for MBBS and BE Students Including Liability	140.65	140.65	105.54	35.11	
26412	2.7.23.46- Scholarship for Children of UGC Staff for Higher Education	15.00	10.00	-	-	10.00 Budget amount surrender
26412	2.7.23.47- To Bhanu/ Lamki/ Ghodaghodi/ Accham/ Kedar Jyoti kunj / Shankarpur Multiple Campus Sudur Paschim	900.00	900.00	900.00	-	
26412	2.7.23.50- Grants to TU Central Department of Economics	50.00	50.00	50.00	-	
26412	2.7.23.51- Grants to Agriculture Campus, Chapakot, Syangja	50.00	50.00	50.00	-	-
26422	11.1.2.36-Conditional Capital Grants for Infrastructure Development of Butwal Medical College	700.00	400.00	-	-	400.00 Budget amount surrender
26422	11.1.2.37-Conditional Capital Grants for Infrastructure Development of Bardibas Medical College	700.00	700.00	147.00	553.00	

26422	11.1.2.38-Conditional Capital Grants for Infrastructure Development of Surkhet Medical College	450.00	450.00	1.99	0.01	448 Budget amount surrender
26422	11.1.2.39-Conditional Capital Grants for Geta Medical College	3,000.00	3,000.00	3,000.00	-	
26422	11.1.2.40-Physical Infrastructural Development Madan Bhandari Science and Technical University	4,500.00	4,500.00	4,500.00	-	
26422	11.1.2.42Capital Grant of Madan Bhandari Technological University	200.00	-	-	-	Budget Surrender
26422	11.1.2.43-Capital Grants for Bidhusi Yogmaya Ayurveda University Establishment	200.00	-	-	-	Budget Surrender
26422	11.1.2.74-Infrastructure Development of Community campuses	6,000.00	6,000.00	5,966.67	33.33	
26422	11.1.2.81-Nepal University	100.00	100.00	100.00	-	
26422	11.1.2.137-Building Construction of Harihar Sanyas Ashram, Mahesh Ashram, Galeshwor Ashram , Devghat,	150.00	150.00	129.89	20.11	
26422	11.1.2.152-Infrastructure development for NSU Natural Medicine and Yoga Science Bachelor Level Program	300.00	300.00	300.00	-	
26422	11.1.2.153- Capital Grants to Nepal Sanskrit University for “Stapatye Sastrya” Education Building	100.00	100.00	100.00	-	
26422	11.1.2.164- Capital Grants to Girls Hostel of Teaching Hospital Maharajgunj	325.00	325.00	325.00	-	
26422	11.1.2.155- Capital Grants to Reconstruction of Balmiki Campus under Nepal Sanskrit University	150.00	150.00	150.00	-	
26422	11.1.2.158- Capital Grants to TU Ayurveda Campus for Hospital Building Construction and Maintenance.	400.00	400.00	400.00	-	
26422	11.1.2.159- Capital Grants to TU Chitwan Engineering College	400.00	400.00	400.00	-	
26422	11.1.2.160- Capital Grants to Ghorahi Engineering Campus, TU	200.00	200.00	200.00	-	
26422	11.1.3.12-TU Building Construction and Maintenance Capital Improvement	4,896.00	4,896.00	4,896.00	-	

26422	11.1.3.14-Building Construction and Capital Improvement of Nepal Sanskrit University.	50.00	50.00	50.00	-	
26422	11.1.3.17-Purwanchal University Grants, Building Construction, Capital Improvement Grants for the Infrastructure of Medical Sciences	1,300.00	1,300.00	1,300.00	-	
26422	11.1.3.18-Pokhara University Capital Improvement Grants for Building Construction and Maintenance	1,500.00	1,500.00	1,500.00	-	
26422	11.1.3.19-Lumbini Buddhist University Capital Improvement Grants for Building Construction and Maintenance	750.00	750.00	750.00	-	
26422	11.1.3.20-Sudurpaschim University Capital Improvement Grants for Building Construction and maintenance	1,000.00	1,000.00	1,000.00	-	
26422	11.1.3.21-Madhyapaschim University Capital Improvement Grants for Building Construction and Maintenance	2,250.00	2,250.00	2,250.00	-	
26422	11.1.3.24-Nepal Open University Capital Improvement Grants for Building Construction and Maintenance	100.00	100.00	100.00	-	
26422	11.1.3.25-Rajarshi Janak University Capital Improvement Grants for Building Construction and Maintenance	100.00	100.00	100.00	-	
26422	11.1.3.26-UGC and Quality Improvement Program – Capital Reform	50.00	50.00	12.09	37.91	
26422	11.1.3.30-Expansion of Science and Technology Campus in the Remote Provinces, Districts	1,000.00	1,000.00	-	-	1,000.00 Budget amount surrender
26422	11.1.3.39-Capital Grant for Ramananda Research center in Mahesh Sanyas Ashram	200.00	200.00	200.00	-	
26422	11.1.3.44- Capital Grant for Mining, Mental Health, Gender Science etc. of Kathmandu University	1,100.00	1,100.00	1,100.00	-	
26422	11.1.3.45- Capital Grant to Tribhuvan University for Center of Excellence	400.00	400.00	400.00	-	

26422	11.1.3.46- Capital Grant for Construction of Agriculture and Forest University	3,145.00	3,145.00	3,145.00	-	
26422	11.1.3.7.8- Procurement of Machinery Equipment for Office Operation	10.00	10.00	9.80	0.20	
26422	11.3.11.5- Capital Grants for Research, Innovation and Equipment	500.00	500.00	319.74	180.26	
26422	11.3.20.4- Capital Grants on the Basis of Matching Fund for the Expansion of Education Program and Grants for Tools and Equipment (Agriculture Program 3,80,00,000)	400.00	400.00	400.00	-	
26422	11.6.9.5- Feasibility Study and Masterplan for the Establishment of New Medical College	100.00	100.00	-	-	100.00 Budget amount surrender
26422	11.6.9.8- Capital for the Establishment of Dadeldhura Medical College	200.00	200.00	200.00	-	
26422	11.6.13.3- Capital Budget for Office Furniture etc.	2.00	2.00	0	2.00	
Total		197,871.00	196,876.00	190,914.11	3,470.89	

Budget Sub Code : 35021102 (NEHEP)- NPR in Lakhs

C o d e No	Expenditure/Financial Code	Approved Budget	Annual Expenditure (NPR in Lakhs)	
26422	11.3.7.86-Equipment and Machinery	30.00	22.94	
26422	11.6.13.71-Furniture and Fixtures for Office	10.00	-	
26412	2.7.13.764-Operation and Consumption Expenditure of NEHEP Secretariat (UGC)	810.55	384.64	
26412	2.7.13.765-Extension of Labor Market Driven Program	4,005.00	125.00	
26412	2.7.13.766-Capacity Development Program to Academic Leaders and Teachers	1,441.50	324.00	
26412	2.7.13.767-Grants for Entrepreneurship Development and Implementation	1,830.00	1,060.02	
26412	2.7.13.768-Research Promotion Grants for Academic Excellence	800.00	209.01	
26412	2.7.13.769-Quality Assurance and Accreditation to HEIs	2,616.80	661.76	

26412	2.7.13.770-Performance Based Grants to HEIs	2,610.70	1,114.71	
26412	2.7.13.771-Proverty Targeted Scholarship on the Basis of PMT	1,950.00	1,570.56	
26412	2.7.13.772-Equity Grants to HEIs (Lagging and Disaster Affected Areas)	1,428.00	507.64	
26412	2.7.13.773-Grants for Digitalization to HEIs	2,817.05	215.00	
26412	2.7.13.774-Operations Consumption, Procurement of Services Training and Program Expenditure of NEHEP Secretariat (TU)	150.40	50.00	
Total		20,500.00	6,245.28	

Table 13: Overall Statement of the Expenditure of the UGC under UGC Operation and Consumption

Budget Code No.	Budget Head	Budget for 080.81 Regular	Budget for 080.81 NEHEP	Expenses - Regular 080.81	Expenses - NEHEP 080.81
21111	Salary	31,500,000	4524446	29,674,668.18	4,524,710.80
21121	Cloth Allowance	470,000	70,000	440,000	70,000
21123	Medicine Expenses	770,000	200,000	-	-
21139	Allowance	12,000,000	10,300,000	7,271,873.73	5,251,801.81
27312	Retirement Expenses	5,350,000	-	-	-
22211	Fuel	1,500,000	2,200,000	877,362.55	1,770,833
22213	Repair and Maintenance	1,500,000	1,500,000	1,362,945.67	953,808.29
22214	Vehicle Tax Renewal and Insurance	250,000	650,000	151,795.30	529,210.80
22231	Repair & Maintenance Public Facilities-Extended cabinet	500,000	1,500,000	30,000	262,054.50
22311	Office Supplies and Stationery	1,000,000	1,600,000	480,811.53	942,488.78
22315	Newspaper Printing and Advertisement	1,200,000	1,500,000	276,920.72	1,099,070.57
22319	Other Office Expenses	300,000	150,000	-	-
22511	Office Staff Training Expenses	204,000	1,700,000	141,763	464774.72
22522	Program Expenses	4,050,000	6,290,000	977,221.95	974,597.69
22411	Consultancy Services	2,910,000	33,071,554	1,134,282.40	14,934,600.02
22612	Travel Expenses	3,550,000	8,449,000	763,969.55	2,771,294.22
22413	Contract Services	600,000	3,530,000	438,000	2,343,148
22611	Monitoring and Evaluation Expense	200,000	500,000	-	-
22711	Miscellaneous Expenses	1,000,000	1,300,000	563,665.85	924,177.43
22412	Information System and Software Operation Expenses	200,000	350,000	120,571	247,696.06
22112	Communication Expenses	300,000	570,000	288,367.14	86,250.53
22111	Water and Electricity Charges	400,000	500,000	246,660	313,607
28911	Casual Expense	300,000	600,000	-	-
Gross Total		70,054,000.00	81,055,000.00	45,240,878.57	38,464,124.22

2.2 Major Board Meeting Decisions

During 2080/81, the University Grants Commission held 22 meetings. The major decisions taken during these meetings are as follows:

Decision No.	Decision Date	Description
1584	2080/04/32	A report along with the proposed Academic Calendar's Structure was submitted to the Ministry of Education, Science and Technology for its approval, including the suggestions and other issues indicated by commission members regarding the National Academic Calendar preparation committee of Higher Education.
1601	2080/06/19	The Commission decided to approve the "University Grants Commission Program Procedures, 2080" modifying and updating the University Grants Commission Procedures, 2079" and also decided to amend the related guidelines accordingly.
1630	2080/11/04	The Guideline for the selection of proposals to establish the integrated research laboratories and incubation centers at higher institutions in Nepal was approved with minor modifications, including the suggestions received from the members of the commission during the discussion.
1646	2080/12/22	A Task Committee was formed to Classify the Peer Reviewed Journals Received with Application in Accordance with the "Guideline for Minimum Standard and Classification of Peer-Reviewed Journals Published in Nepal, 2018," .
1648	2080/12/30	The preliminary draft of the bill to amend and unify the law related to higher education was accepted with some suggestions received from the discussions with the stakeholders at various stages and the suggestions received from the meetings of the \ Commission and the advice received from the Honorable Minister and the members of the Commission. It was decided to send it to the Government of Nepal, Ministry of Education, Science and Technology
1667	2081/03/24	A decision was made to approve the "Educational Quality Assurance and Accreditation Guidelines, 2081" and implement them from Bhadra 1, 2081. It was also decided that the same guidelines would apply to higher education institutions already in the QAA process.
1578	2080/04/21	A decision was made to seek opinions and obtain consultations on the draft of the "Basic Policy, 2063 (First Amendment, 2080) related to Technical Colleges (Campus/ College) to be operated under private investment."
1580	2080/04/21	The Commission decided to invite proposals by designing criteria for the selection of higher education institutions that wish to participate in the implementation of the program, as per the provision of developing them as deemed universities.
1581	2080/04/21	A Committee has been formed to oversee the process from the issuance of the Letter of Intent (LoI) to the selection of Seed Fund Grants for the "Standard, Operational Policies, and Guidelines for Collaborative Research and Entrepreneurship Programs."
1582	2080/04/32	A decision was made to allocate the budget for the activities mentioned in the LMBIS and proceed with their implementation.
1584	2080/04/32	The report of the National Educational Calendar Preparation Committee for Higher Education has been approved.
1585	2080/04/32	A decision was made to revise the "Cost-Sharing Skilled Workforce Development Implementation Procedure, 2080" based on the feedback received from the Ministry of Education, Science, and Technology and to send it to the Ministry for its agreement.
1598	2080/06/02	"Cost-sharing Skilled Human Resource Development Program Implementation Guidelines, 2080" was approved with modifications in accordance with the Ministerial Decision dated 29th Bhadra, 2080.

1601	2080/06/19	The commission approved the "University Grants Commission Program Procedure, 2080"
1608	2080/06/25	The Commission decided that Safeguard Program would be managed by the Scholarship and Fellowship Division under the Research and Scholarship Section of the Commission.
1610	2080/07/15	The Commission approved "Higher Education Study Scholarship Management Guidelines, 2080."
1612	2080/07/15	NEHEP Operations Manual, 2022, was revised for participation in the Quality Enhancement Program.
1615	2080/08/28	The "UGC Strategic Plan 2024-2029" was approved.
1630	2080/11/04	"Guideline for the Selection of Proposals to Establish Integrated Research Laboratories and Incubation Centers at Higher Education Institutions in Nepal." was accepted.
1631	2080/11/04	"University Organization and Management Survey Guidelines, 2080." was approved.
1655	2081/02/02	The decision to form a Technical Committee for Quality Assurance and Accreditation.
1656	2081/02/02	The restructuring of the Commission's Research Council.

2.3 Major Activities

UGC Day Celebration

UGC celebrated its 30th Anniversary on 23 November 2023, marking the Parliament's endorsement of the UGC Act 2050. A special program was organized at the UGC office, in Sanothimi, Bhaktapur. Prof. Dr. Dev Raj Adhikari, Chairman of UGC chaired the anniversary program. The program was attended by Member of the National Planning Commission, UGC Board members, Vice Chancellors of the Universities, former Vice Chancellor of Universities, Former Secretary of the Commission, Coordinators and members of different committees, Professors, Educationists, Under Secretary of the Ministry of Education, Science and Technology, Journalists and staffs officials from Government and non-Government organizations of Sanothimi. In the program, UGC Secretary Prof. Shankar Prasad Bhandari presented the Commission's 30th annual progress report. He highlighted the current status of higher education, the current FY's budget prepared for the programs to be operated in 2080/81 by including various sources (Nepal Government, internal debt (Nepal Government), concessional loan support from the World Bank, and capital grants for Madan Bhandari University of Science and Technology from the Chinese Government to be paid directly in cash), major achievements of the last year, regular accomplished activity of the commission, as well as the challenges and issues and subject to be improved on the upcoming days in the sector of higher education. The chairman of the commission, Prof. Dr. Dev Raj Adhikari; member of the National Planning Commission Prof. Dr. Ramesh Chandra Poudel; Vice Chancellor of Nepal Sanskrit University, Prof. Dr. Yadav Prakash Lamichhane; Vice Chancellor of Kathmandu University, Prof. Dr. Bhola Thapa and former Secretary of Commission Mr. Bhola Nath Pokharel were key speakers. The major focus of the speakers was the access, quality and retention of the students in Higher Education. They unanimously focused on the need to strengthen the roles and responsibilities of the Commission, increasing the budget of higher education, increasing enrollment, expanding programs of national priority, emphasizing research, innovation, and investigation, and improving quality enhancement of higher education by improving the assessment system and revising curriculums as per changing context. In the program, three employees Mrs. Laxmi Shova Hada, Senior Assistant, Ms. Nabina Chaulagain, QAA Assistant, and Mr. Gokul Prasad Sapkota, Office Assistant were felicitated as the best employees of the year for their work performance. Prof. Dr. Dev Raj Adhikari provided a certificate of appreciation and a cash prize to the winners for their best performance in the institution. Sports like musical chairs, futsal (male and female) and bursting the balloon were conducted before the annual day and winners were awarded gift hampers by the Chairman

and the Secretary of Commission along with some guests on the annual day. Some female employees of the commission performed cultural dances and songs.

Appointment in the vacant post of the Commission

Regarding the appointment requirement of the Commission, out of the 32 vacant seats mentioned in the O&M structure, 16 positions were approved by the Ministry of Finance. Of them, 2 people from the internal, and 4 from the open competitions were appointed.

Monitoring of community campuses

In the fiscal year 2080/081, monitoring activities were successfully conducted for the designated Higher Education Institutions following the annual monitoring action plan. The monitoring encompasses various approaches, including table-based monitoring methods such as report-based evaluation, logical framework assessments, progress report analysis, audit report examinations and field-based monitoring. Monitoring checklists, reporting formats, and other tools for field-based monitoring were prepared. Special M&E actions are initiated as needed, such as addressing complaints, ensuring progress, and responding to specific requests in close coordination with key divisions, including Monitoring and Evaluation, Financial, Administration, Planning and Program, and Quality Assurance and Accreditation (QAA). Apart from the field-based monitoring, regular desk monitoring was conducted.

The UGC Chairman’s Visit to Universities and HEI’s

In the Fiscal year 2080/81, The Chairman of the UGC participated as a chief guest in the programs organized in the campuses and higher educational institutions on various dates, observed the educational and physical condition of the campuses and gave instructions for improvement in the field of higher education.

S.N.	Name of the Organization and program
1	Triveni International College, Pokhara held a seminar on “Quality Higher Education Today’s Needs, Opportunities and Challenges” on the occasion of its 8 th Annual General Meeting of the college on 24 th Kartik 2080.
2	At the convention of the public campus organized by Nepal Public Campus Association of Koshi Province at Kankai Multiple Campus, Surunga
3	Observe the progress made by Damak Multiple Campus and Pathri Multiple Campus in Quality assurance and accreditation and understand the situation and suggest the necessary advice
4	Inauguration Ceremony of Buddha Incubation Building and Journal of Economics & Management organized by Birgunj Public Campus, Birgunj
5	International Conference on Capacity Development for Fostering Innovation and Entrepreneurship Program organized by Hetauda School of Management and Social Sciences, Hetauda (HSMSS)
6	International Conference on Ecological Impact on Agriculture, Business and Technology organized by University of Agriculture and Forestry
7	Participated in a conference held at Nihon University, College of Commerce from September 21-2023 titled on “Paradigm Change for Interuniversity Cooperation in the 4 th Industrial Revolution” and attended Meeting of Oxford Dialogue and made a presentation under the title “Role of University Grants Commission in Developing University Network: The Nepalese Perspective”

Annual Progress Review Meeting

The UGC concluded four review meetings, attended by representatives from universities, medical colleges, and infrastructure development boards. Discussions covered student enrollment, academic achievements, research output, and financial health. Challenges included human resource shortages, budget constraints, declining student enrollment, strikes, and digitalization issues. Universities presented improvement plans, emphasizing collaboration with national and international partners and addressing societal challenges. The meeting highlighted the importance of overcoming human resource shortages,

strikes, budget constraints, infrastructure development, and technology integration for Nepal's higher education growth. Collaborative solutions and strategic planning were emphasized for a promising future in higher education.

Higher Education Planning and Administration Training

Higher education in Nepal has been facing numerous challenges, ranging from poor quality and relevance to inequitable access, inadequate public funding, problems in governance and management, and a leadership crisis, to name a few. Leadership in higher education has been considered a catalyst for change, and the campus chief, as a campus-level leader, must have the competency to transform the HEIs to address the emerging challenges and pave the road for the future development of higher education.

Realizing the importance of enhancing campus leadership's academic and administrative competency, the UGC has been organizing capacity development training for the campus leadership. In continuation of the past endeavor, training on administration and management for campus chiefs is one of the crucial regular programs of the UGC.

The overall objective of this training program was to enable the campus chiefs to change their activities and behavior so that organizational efficiency and effectiveness on campuses could be enhanced. The specific objectives of the training program were:

- To enhance understanding of the planning and administration of academic institutions,
- To provide information and enhance knowledge in leadership, decision-making, communication, negotiation, quality, and budgeting,
- To equip the campus chiefs with skills in implementing the program and administering colleges/campuses.

Higher Education Planning and Administration Training was conducted at Kathmandu School of Law International Research and Outreach Center, Kabhre on 4-8 Ashar 2081. 54 participants from different universities participated in the training.

SECTION THREE

HIGHER EDUCATION INSTITUTION

3.1 Universities and Campuses

Universities, their campuses and medical academies are providing higher education in Nepal. Nepal has twelve universities, four provincial universities, seven medical academies, and one thousand four hundred thirty two campuses. Campuses of universities are categorized as constituent, community and private.

The concerned universities manage the constituent campuses, which are part and parcel of the universities. Affiliated campuses are controlled and managed by non-Governmental organizations and their academic programs are affiliated to universities. The affiliated campuses work under the jurisdiction of respective affiliating universities. The affiliating campuses teach courses developed by their universities. Exams of students of such campuses are conducted and evaluated by the affiliating university.

Table 14: Status of Higher Education Institutions in Nepal

S.N.	University	Number of Students by Campus Type				Share Percentage	No of Campuses by campus Type				Number of Graduates	Number of Teachers
		Constituent	Private	Community	Total		Constituent	Private	Community	Total		
Central Universities												
1	TU	174487	114350	202462	491,299	77.61	62	517	536	1,115	74,149	8,122
2	FWU	19356			19,356	3.06	16			16	1,194	408
3	KU	12185	8868		21,053	3.33	7	15		22	3,078	496
4	LBU	679	1153		1,832	0.29	3	9		12	105	46
5	MU	10069	1102		11,171	1.76	19	1		20	1,327	393
6	AFU	4,066			4,066	0.64	9	8		17	871	180
7	NSU	2623	485	187	3,295	0.52	11	7	3	21	825	760
8	POKU	4860	30340		35,200	5.56	11	57		68	7,651	195
9	PU	3571	34629	1,580	39,780	6.28	9	118	4	126	7,856	108
10	RJU	527			527	0.08	1			1		59
11	MBUST	15			15	0.00	1			1		10
12	NOU	1,634			1,634	0.26	1			1	268	16
Provincial Universities												
13	MAU	141			141	0.02	1			1		14
14	LTU	35			35	0.01	1			1		6
15	GU	474			474	0.07	1			1		54
16	MTU	109			109	0.02	1			1		
Medical Academies												
17	NAMS	459			459	0.07	1			1	331	379
18	MBAHS	629			629	0.10	1			1		113
19	POKAHS	88			88	0.01	1			1		102
20	RAHS					0.00	1			1		
21	KAHS	181			181	0.03	1			1	26	84
22	PAHS	250			250	0.04	1			1	232	232
23	BPKIHS	1,459			1,459	0.23	1			1	592	305
Parliament Passed University Bill												
24	YAU					0.00	1			1		
	Grand Total	237,897	190,927	204,229	633,053	100	164	723	545	1,432	97,564	12,082

SECTION FOUR

REGULAR PROGRAM OF UGC

The regular programs of the University Grants Commission are divided into three sections: (I) Institutional Development Grants to Higher Education Institutions, (II) Quality Improvement Programs and Capacity Development Programs for Staff of UGC and Scholarships to the children of staff for their higher education. The first category comprises five sub-components: grants for Universities, grants for establishing new HEIs, grants to community campuses, grants for nurturing excellence in higher education programs, and grants for higher education Institutions. The second category comprises three sub-components: i) Research support program, Capacity Development, Travel and Special program, Student Scholarship program and Quality Assurance and Accreditation.

4.1 Support to Universities, Boards and Projects

The UGC provides grant assistance to higher education institutions through recurrent and capital grants. Forms of grants include block, formula-based, or program grants. Universities must apply with the details of their programs along with a budget estimate for the grants, and the UGC, after consultation with the relevant stakeholders, provides the grants as per the set criteria.

Table 15: Grants Distributed to Universities, Development Boards and Projects.

SN.	Name	Gross budget Released 2080.081 GoN source				Total Rs.
		Recurrent Budget 26412	Activity / Program wise (26412)	Capital Budget 26422	Activity / Program wise (26422)	
1	Tribhuvan University	10,829,341,000.00	752,410,000.00	662,100,000.00	21,353,757.00	12,265,204,757.00
2	Nepal Sanskrit University	837,700,000.00	5,000,000.00	60,000,000.00	-	902,700,000.00
3	Pokhara University	120,000,000.00	25,000,000.00	150,000,000.00	-	295,000,000.00
4	Purbanchal University	115,000,000.00	5,000,000.00	130,000,000.00	-	250,000,000.00
5	Kathmandu University	110,000,000.00	31,500,000.00	110,000,000.00	4,620,000.00	256,120,000.00
6	Lumbini Buddhist University	75,118,000.00	5,000,000.00	75,000,000.00	-	155,118,000.00
7	Far-Western University	440,747,000.00	25,000,000.00	120,000,000.00	6,000,000.00	591,747,000.00
8	Mid-Western University	365,135,000.00	30,000,000.00	225,000,000.00	-	620,135,000.00
9	Agriculture And Forestry University	611,605,000.00	74,960,000.00	314,500,000.00	40,000,000.00	1,041,065,000.00
10	Nepal Open University	99,360,000.00	2,500,000.00	10,000,000.00	-	111,860,000.00

11	Rajarshi Janak University	90,430,000.00	12,500,000.00	10,000,000.00		112,930,000.00
12	Madan Bhandari University of Science & Technology	45,000,000.00	-	450,000,000.00		495,000,000.00
13	Bidushi Yogmaya Ayurveda University	-	-	-	-	-
14	Madan Bhandari Technological University Development Board	-	-	-	-	-
15	University of Nepal Development Board	6,000,000.00	-	10,000,000.00	-	16,000,000.00
16	Geta Medical College Infrastructure Development Project	15,000,000.00		300,000,000.00		315,000,000.00
17	Butwal Medical College Infrastructure Development Project	-	-	-	-	-
18	Bardibas Medical College Infrastructure Development Project	8,000,000.00		14,700,000.00		22,700,000.00
19	Surkhet Medical College Infrastructure Development Project	6,187,966.70		199,440.00		6,387,406.70
Grants Distributed (University & Board)		13,774,623,966.70	968,870,000.00	2,641,499,440.00	71,973,757.00	17,456,967,163.70

4.2 Grants to Community Campus

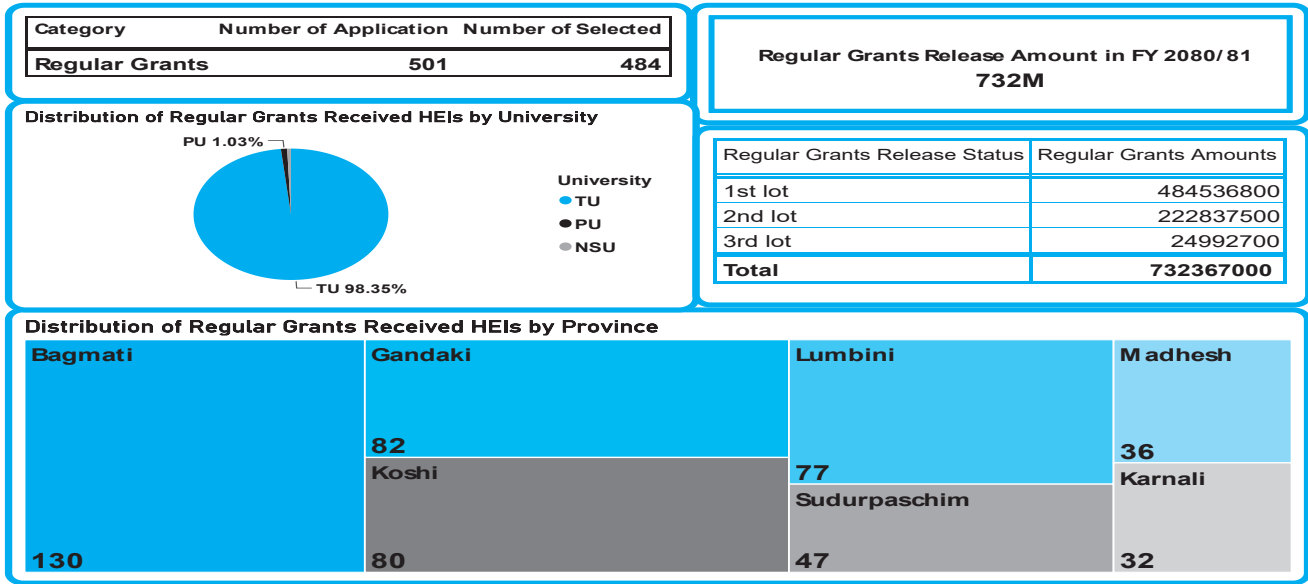
The Commission provided grants of Rs 1,64,37,86,000 to community campuses across the country under different categories in the last fiscal year. The Commission disbursed Rs. 73,23,67,000 as regular grants to community campuses and an additional Rs. 91,14,19,000 for physical facility development of the campuses. Community campuses were selected for regular and physical facility development based on the evidence from their proposals, the number of students, academic programs, and the location of the campus (for example, backward areas, remote areas, or hilly regions). Under the physical facility development category of grants, campuses were given funds to construct buildings, extra curricular activities and purchase books, furniture, or other equipment.

4.2.1 Regular Grants

Affiliated community campuses that have completed at least one academic year with the bachelor's or master's program receive regular grants to enhance the quality of education. The community campuses are selected based on the documented evidence, which includes the number of students, academic

programs, and the location of the campus (for example, backward areas, remote areas, or hilly regions). The Commission has a set of guidelines for the grants to the community campuses.

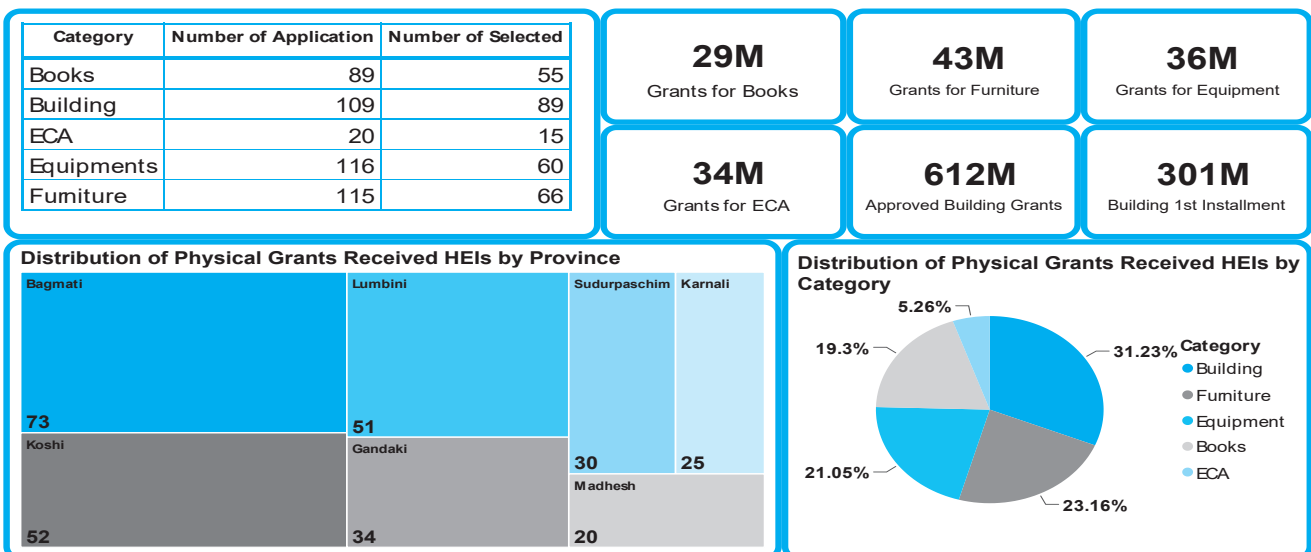
Figure 1: Summary of Regular Grants for FY 2080.81



4.2.2 Physical Facility Development Grants

Grants under this category are provided to enhance physical facilities and improve the campuses' capacity to provide access to quality higher education in the country. The grants expand physical facilities such as classrooms, libraries, playgrounds, toilets, and administrative buildings. Support for purchasing books, furniture, equipment, and materials for extracurricular activities is also provided under this scheme.

Figure 2: Summary of Physical Development Grants for FY 2080.81



The List of Community Campuses that Received Physical Development Grants is presented in Annex 1

a) Physical (Building) Development Grants

The grants under this category are provided to enhance the physical facilities of the campuses to foster quality of education and improve the campuses' capacity to enhance access to quality higher education in the country. The grants are provided to expand physical facilities, including classrooms, libraries,

toilets, and administrative buildings. Support for references and textbooks is also provided under this grants scheme.

b) Grants for Purchasing Books

Under this program, the UGC grants funds to community campuses to purchase books to enrich their libraries. Under this program, the existing libraries have better access for students to both references and textbooks.

c) Grants for Purchasing Furniture

Under this program, grants can be provided to community campuses to purchase furniture for classrooms, libraries, administrative rooms, and labs. This program aims to equip furniture for classrooms, Libraries, administrative rooms as well as labs.

d) Grants Assistance for Purchasing Equipment

The UGC also grants funds to community campuses to purchase computers and other ICT equipment to help them efficiently execute their administrative and academic activities through information technology.

e) Grants for Infrastructure Development for Extra Curricular Activities

Under this program, grants can be provided to community campuses to develop infrastructure, especially playgrounds for football, volleyball, basketball, and table tennis courts. The grant is also utilized to buy other necessary materials for indoor and outdoor extracurricular activities.

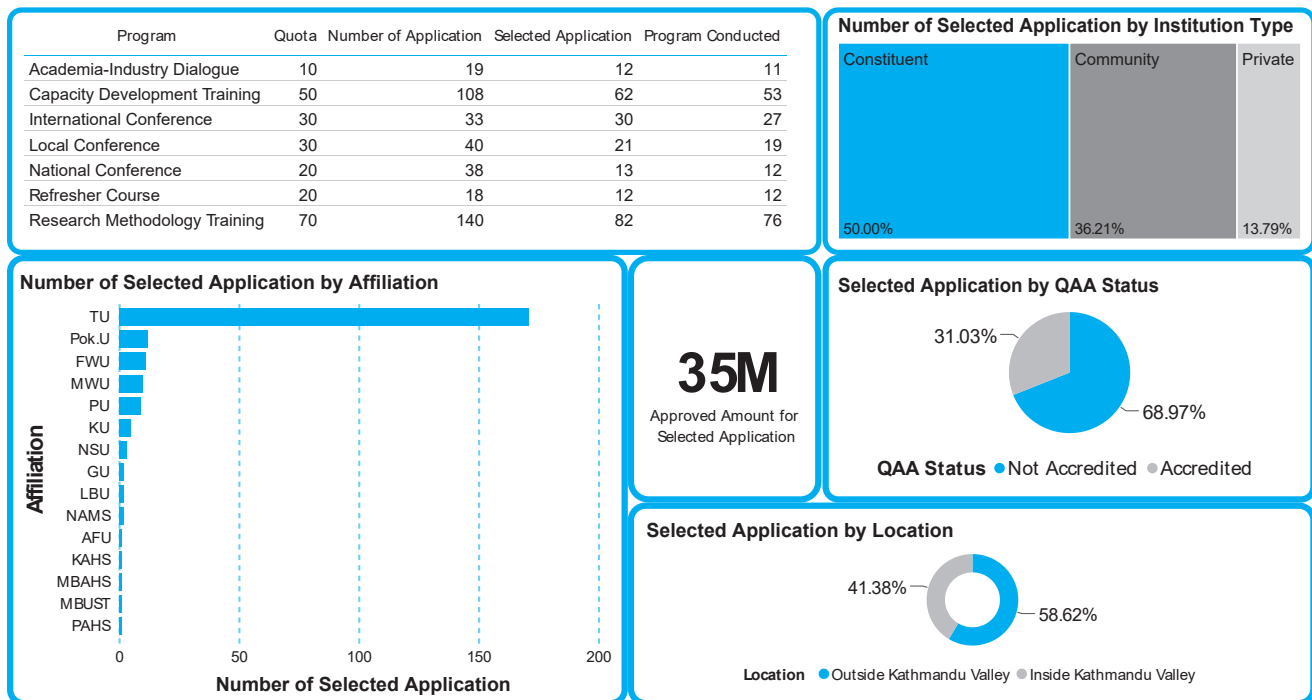
SECTION FIVE

CAPACITY DEVELOPMENT PROGRAM AND SCHOLARSHIP

5.1 Capacity Development Program:

Programs, such as support for conducting Refresher Courses, Capacity Development Training, and Research Methodology Training are provided to enhance the capability of faculty and staff members serving universities, constituent campuses, medical academics, provincial universities, affiliated campuses, etc. Under the Capacity Development Program, HEIs can submit a capacity development program proposal to the UGC, and upon its approval, HEIs can conduct the program, upon completion of the program, the UGC releases the approved grants to the HEIs.

Figure 3: Summary of Capacity Development Grants for FY 2080.81



List of Higher Education Institutions that Received Grants for Conducting Conferences/ Seminars/Workshops/ Training/Dialogue is presented in Annex 2

5.1.1 Refresher Course

The objective of “Refresher Training Programs” is to update the faculties of HEIs on the recent course contents, changes in teaching methods and identify the best classroom approaches. Programs also help teachers enhance their academic capability by familiarizing them with the latest teaching trends. Higher education institutions and constituent campuses also receive financial support to organize such programs. 12 HEIs organized refresher courses upon the UGC’s financial support.

5.1.2 Capacity Development Training

Under this heading, the UGC supported 62 grants for a wide spectrum of capacity development to the faculty and staff members serving universities, constituent campuses, medical academics, provincial

universities, affiliated campuses, etc.

5.1.3 Research Methodology Training

82 programs were supported in research methodology to develop young faculties' research capabilities. The training will also help the participants publish their research work. The main purpose of the research methodology training is to develop skills in conceptualizing and writing research proposals, including preparing a research design, conducting a literature review, formulating research questions and hypotheses, collecting information, using statistical tools, and writing a research paper for publication.

The research training addressed any of the following areas:

- i Research Methodology (theories and research design)
- ii Research Proposal Development and Research Management,
- iii Data Management and Analysis,
- iv Scientific Writing,
- v Responsible Conduct of Research,
- vi Laboratory Safety
- vii Advanced Hands-on Laboratory Training

5.1.4 Conference/ Seminar /Workshop

30 HEIs were supported for organizing an international seminar/workshop/conference. Moreover 13 and 21 HEIs were supported in conducting academic and professional activities, including seminars, workshops, and conferences at national and local levels respectively.

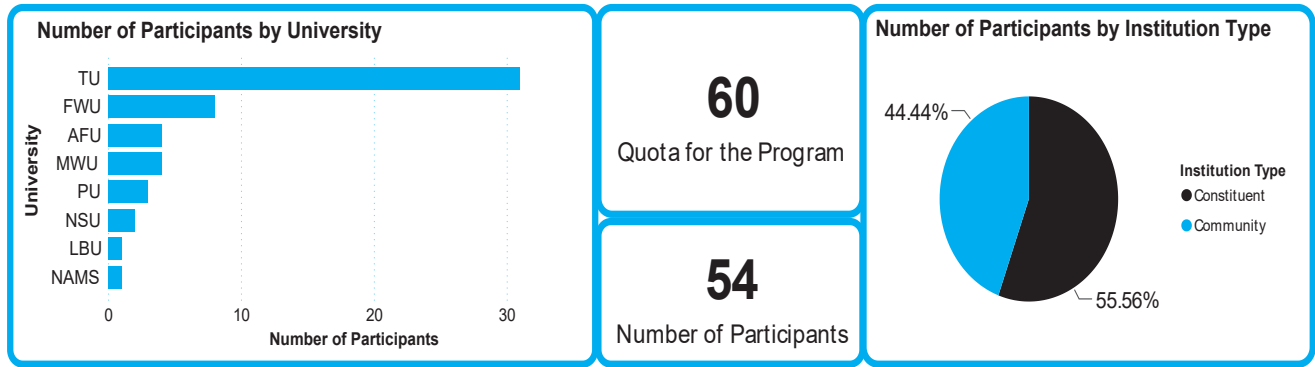
5.1.5 Academia-Industry Dialogue

12 HEIs were supported under Academia-Industry Dialogue to support higher education institutions in conducting dialogues to establish effective relationships between the industry sector and HEIs through cooperation and participation. Continuation or institutionalization of such dialogue will be encouraged. Such practice will help significantly establish an industry-university interface for the overall research and development.

5.1.6 Training in Higher Education Planning and Administration

54 participants leading Higher education Institutions were trained in Higher Education Planning and Administration. The overall objective of this training program was to enable the Campus Chiefs to transform their activities and behavior to enhance the organizational efficiency and effectiveness of campuses. This program also aims to enhance understanding in planning and administration of the academic institutions, provide information and add to knowledge in leadership, decision-making, communication, negotiation, quality, and budgeting, and equip Campus Chiefs with skills in implementing the program and administration of colleges.

Figure 4: Summary of Higher Education Planning and Administration for FY 2080.81

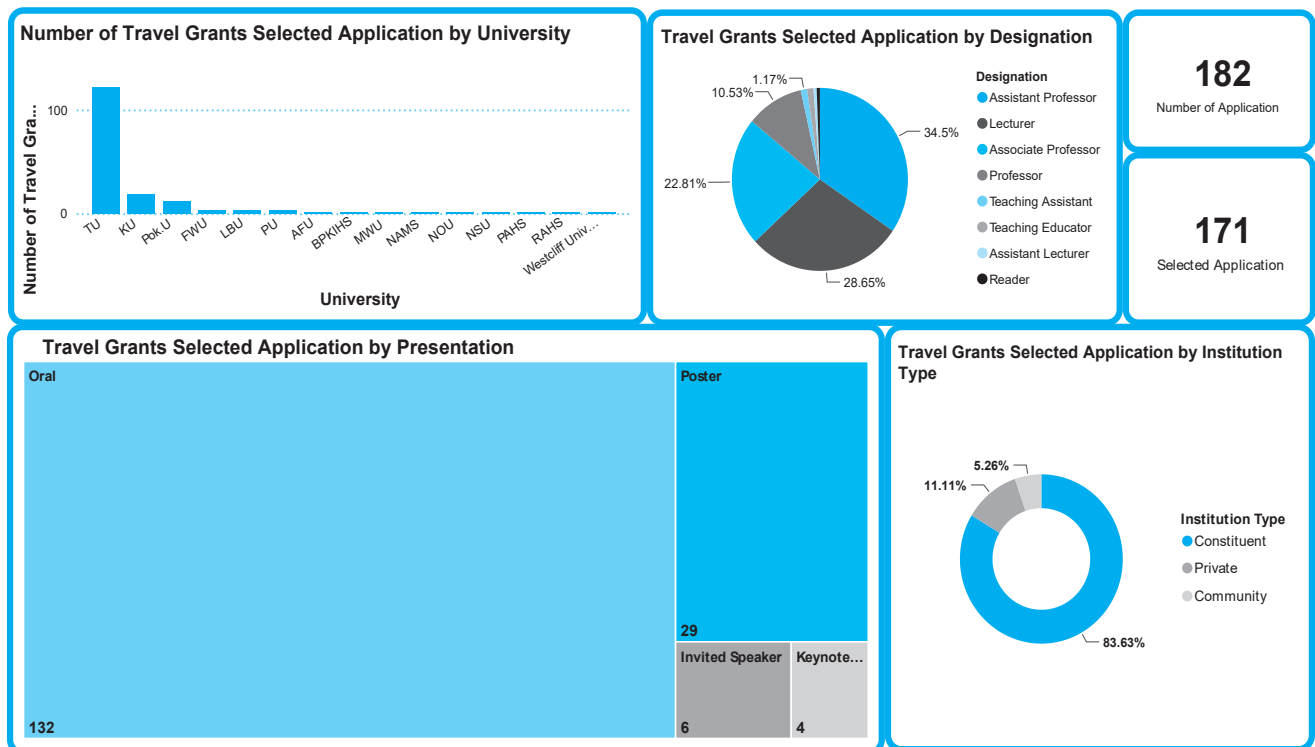


List of Participants of Higher Education Planning and Administration Training is presented in Annex 3

5.1.7 Travel Grants for Participation in Seminar/ Conference

171 participants were awarded travel grants this year for sharing research findings in conferences, workshops and seminars held on international levels. The Travel Grant Support Program is designed to empower full-time teachers of HEIs by providing them with the necessary resources to attend workshops held in foreign countries as keynote speakers and paper presenters with capacity enhanced through exposure to the global academic community.

Figure 5: Summary of Travel Grants for FY 2080.81



List of Travel Grants Support to Faculties is presented in Annex 4

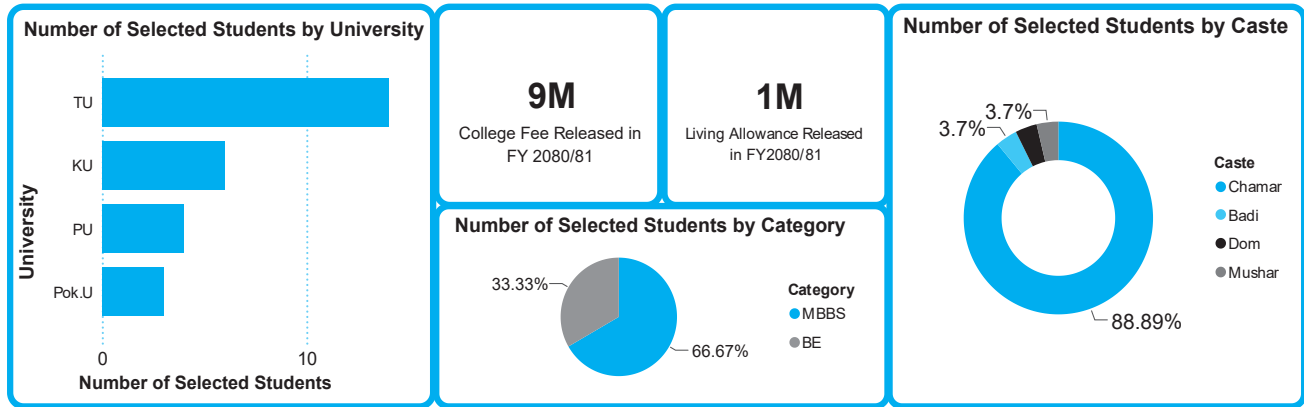
5.2 Scholarship

5.2.1 Special Scholarship

Provision has been made to cover the higher education expenses of the students from low-income bands from the educationally disadvantaged Dalit communities, including Dom, Badi, Chamar, and Mushahar in Engineering and Medicine, provided that the candidates meet the minimum eligibility criteria for admission. Tuition and other education institution-related fees are paid directly to the institution's bank

account and NRs. 5,000/- monthly stipend is deposited to the student's account in two installments per year. The institution-related fee is NRs. 35, 00,000/- for medical subjects at the medical colleges of the Kathmandu Valley. In the case of the medical colleges outside the valley, additional education-related expenses are paid to the institution as decided by the Faculty Board. In the case of the Engineering field, the maximum amount is NRs. 12, 00,000 paid to the institution.

Figure 6: Summary of Special Scholarship for FY 2080.81



5.2.2 Scholarship to Children of Martyrs and Conflict Victims of Higher Education

This scholarship is given to the families of the citizens who were martyred at different times and died due to the conflict between Falgun 1st, 2052 to Manghsir 5th, 2063, who were physically disabled and disappeared during the conflict. At the Bachelor level, the scholarship amount is provided for 4 years and up to 5 years for technical subjects. In the case of the Master level, an amount equivalent to a maximum of 2 years is provided. The amount for a bachelor-level study is up to NRs 24000 annually and NRs 30000 for the master's level.

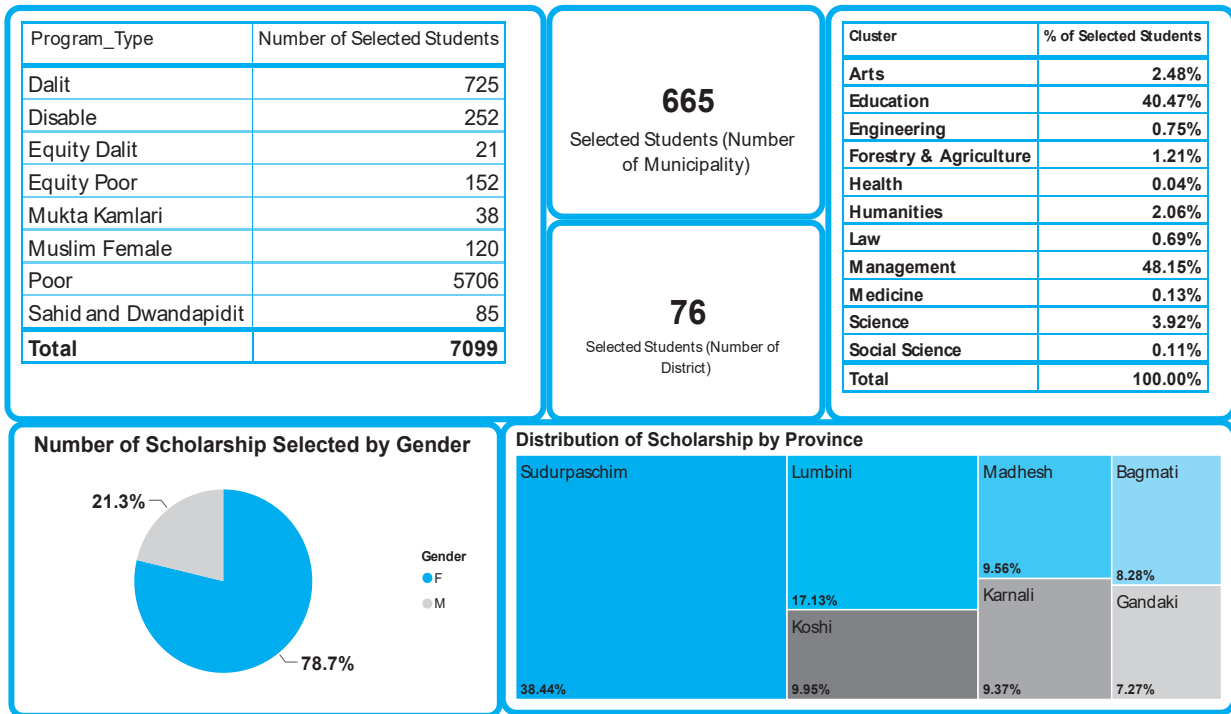
5.2.3 Scholarship for Students with Disabilities, Dalit, Economically Deprived, Mukta Kamalari, and Female Muslim Students

It is given to students with disabilities, Dalit, economically deprived, mukta kamalari, and female Muslim students. . At the Bachelor level, the scholarship amount is provided for 4 years and up to 5 years for technical subjects. In the case of the Master level, an amount equivalent to a maximum of 2 years is provided. The amount for a bachelor-level study is up to NRs 24000 annually and NRs 30000 for the master's level.

5.2.4 Poverty Targeted Scholarship Program

The purpose of this UGC scholarship program to enhance equitable access for poor and underprivileged students to quality higher education. While the share of the poorest quintile of students in higher education is less than 2 percent, this intervention is anticipated to help increase the share of such a category of students in higher education. This will ultimately contribute to increased human capital development in the country by involving a large share of students who otherwise would not have opportunities to contribute to national growth and prosperity. This support will also bring social cohesion and harmony to the country's development process. Preferential treatment for female students is another dimension of scholarship support. The support scheme will also follow specific procedural aspects, which, among others, will define bases to identify economically poor students, determine eligibility criteria for scholarship needs, clarify the roles of stakeholders in the federal setup, and engage commercial banks for partnership, especially in channeling the scholarships granted to the individual students' bank account. This year, 6474 students got scholarships from this program.

Figure 7: Summary of Scholarship for FY 2080.81



The list of Students who received scholarship is provided in UGC website.

SECTION SIX

RESEARCH DEVELOPMENT AND INNOVATION

The research-funding programs of the UGC aim to inculcate a culture of research, development, and innovation (RDI); enhance the competitive research capabilities of faculties and higher education institutions; link teaching-learning to RDI; promote university-industry relationships and support the generation of relevant knowledge and technology for socio-economic development of the country. The University Grants Commission is currently providing financial support to higher education institutions, faculties, and students for the following programs:

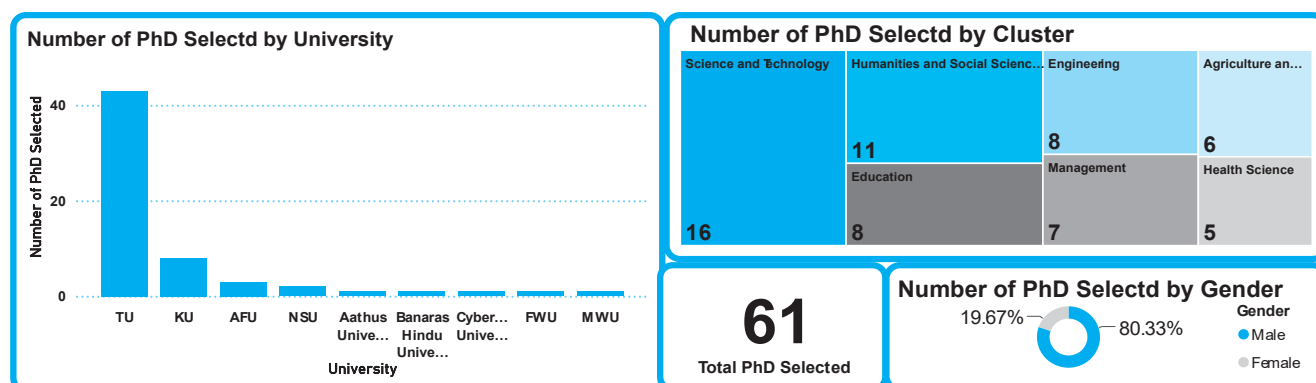
6.1 Fellowship

6.1.1. PhD Fellowship and Research Support

This program primarily aims to support qualified junior faculty members and young students pursuing Ph.D. degrees in universities in Nepal or recognized foreign universities with a monthly stipend to cover educational expenses. The allocation of seats to various categories and clusters is based on the scheme outlined in the UGC Research Development and Innovation Programs Implementation Guidelines. The selection of candidates for Ph.D. fellowships is based on the competitive evaluation of Ph.D. research proposals and the academic and research credentials of the candidates. Research proposals are evaluated based on the indicators of academic merit and association with the research project, having a national priority. Candidates from underprivileged groups receive preference during the evaluation of applications.

The award includes a monthly stipend, research support, a travel grant designated by the UGC, and research publication costs. The stipend is offered for three years and the other supports is made available at any time during the Ph.D. program. The awardee enrolled in a university in Nepal should submit a written progress report signed by the supervisor every six months to receive the installments and make an oral presentation of the progress at the UGC before receiving the third installment every year. To receive the subsequent stipend installments, the awardee enrolled in a university in a foreign country should submit a written progress report with his or her supervisor's endorsement every six months. This year, 61 research scholars were awarded Ph.D. Fellowship. The figure below illustrates the Ph.D. Fellowship support in different Faculties.

Figure 8 Summary of PhD Fellowship and Research Support for FY 2080.81

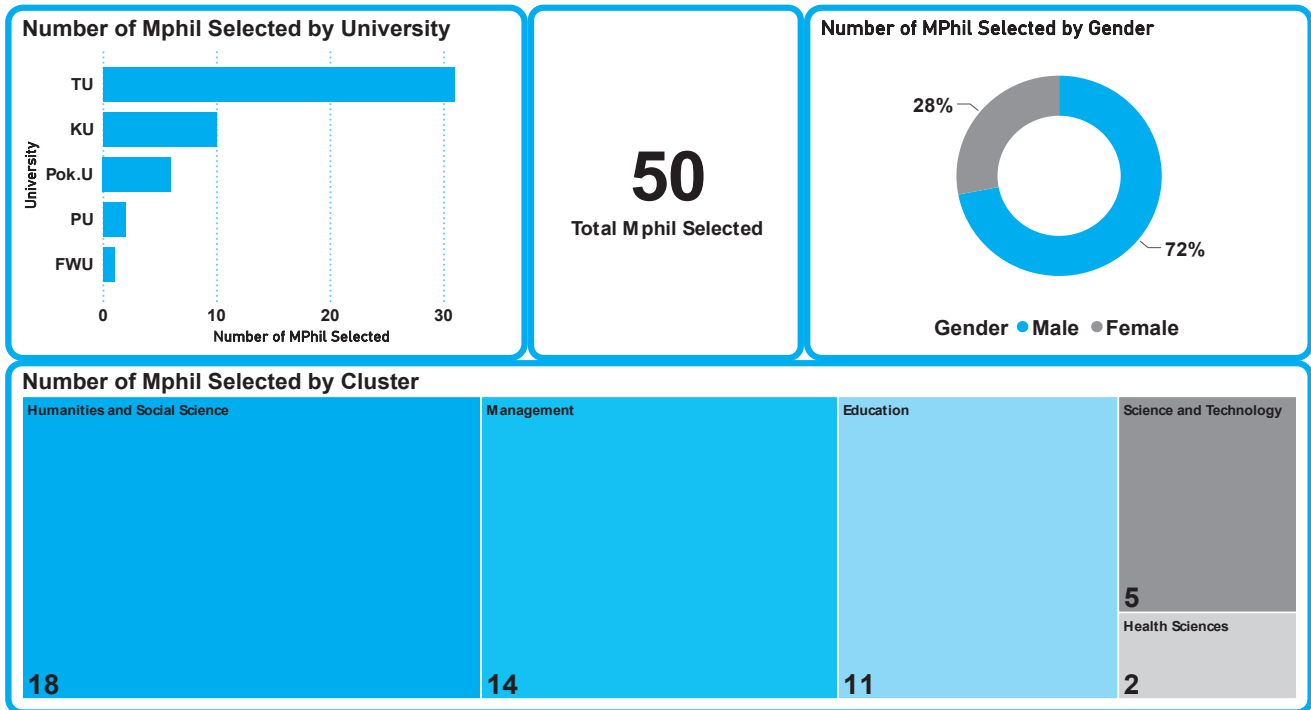


The List of PhD Fellowship and Research Support is presented in Annex 5

6.1.2 M. Phil. Fellowship

The M.Phil. Fellowship program primarily aims to support qualified faculty members of Nepal’s HEIs and young students seeking MPhil degrees to enhance their capacity. The faculty members/ young students enrolled in the MPhil / Ph.D. integrated program for MPhil degrees are eligible for this fellowship. Fellowship seats are divided equitably between the faculty and young categories using a mixed proportional method. The selection of candidates is based on evaluating their academic and publication records, underprivileged status and interview with the relevant Cluster Committee. In the selection process, interviewers evaluate research interest and motivation for research. In total, 50 scholars were selected for this program.

Figure 9: Summary of MPhil Fellowship for FY 2080.81



The List of M. Phil. Fellowship Support is presented in Annex 6

6.2 Thesis Research Grants

6.2.1 Partial Support for the PhD Fellowship

A Ph.D. fellow enrolled in a university in Nepal or a recognized foreign university (The ranking top 1000), who has not received Fellowship and Research Support from any other sources can apply for this support within a specified time during his/her Ph.D. program. An application can be submitted to the UGC anytime throughout the year. The application should accompany a copy of the Ph.D. thesis proposal/progress report and a recommendation letter from the institution/supervisor and employed institution, if any, certifying that the candidate has not received any other financial support. In FY 2080/81, 35 students are supported under this program.

6.2.2 Thesis Preparation Support for Differently-abled Persons

Masters and MPhil students who are differently-able can apply to the UGC for support any time after the date of the acceptance of their thesis proposals by the respective institution and within six months from the date of thesis approval. Differently able persons in the categories of ‘A’ and ‘B’ are eligible to receive additional funds for supporting assistance, if any. In FY 2080/81, thirteen students are supported under this program.

6.3 Research Infrastructure Development Support

This program aims to support higher education institutions financially to strengthen their research infrastructure. This program also includes a scheme to support national peer-reviewed journals to strengthen and upgrade their quality.

6.3.1 Specialized Research Laboratory Support

Funds are made available to establish and strengthen research laboratories in HEIs, purchase laboratory equipment, purchase service contracts and extensions, and strengthen their physical infrastructure. Research laboratory service networking and preparing for a national inventory of facilities and services are also supported. The UGC will determine the nature and scope of support and invite applications from HEIs. In FY 2080/81, 5 Institutions were supported under this program.

Table 16: Specialized Research Laboratory Support

Institution	Proposed Laboratory	Approved Budget
Department of Mechanical Engineering, School of Engineering, KU	Lab for Ultra Low Temp Refrigeration System	Rs. 7700000
Institute of Agriculture & Animal Sciences, TU	Specialized IAAS Research Laboratory	Rs. 10000000
Pulchowk Campus, TU	Specialized Research Lab Electric Vehicles	Rs. 10000000
Central Department of Biotechnology, TU	Establishment of Specialized Food Biotechnology Laboratory	Rs. 7800000
School of Forestry, Far west University	Forestry Research Lab	Rs. 10000000
	Total	Rs. 45500000

Eleven Universities were supported for University Integrated Lab for FY 2080/81

Table 17: University Integrated Lab Support

S.N	University	Approved Amount
1	Tribhuvan University	Rs.10000000
2	Kathmandu University	Rs.10000000
3	Agriculture and Forestry University	Rs.10000000
4	Nepal Sanskrit University	Rs.5000000
5	Pokhara University	Rs.5000000
6	Purbanchal University	Rs.5000000
7	Lumbini Buddhist University	Rs.5000000
8	Mid-West University	Rs.5000000
9	Far-West University	Rs.5000000
10	Rajarshi Janak University	Rs.5000000
11	Nepal Open University	Rs.2500000

Three Institutions were supported for the establishment of national-level integrated labs.

Table 18: Support for the Establishment of National-level Integrated Labs.

S.N	Research Lab Type	University	Proposed Laboratory
1	Central/Integrated Science and Technology Lab	TU	Central Integrated and Extended Science and Technology Lab (Central Integrated S&T Lab)
2	Advanced Biomedical Science Research Lab	TU	Establishment of the Integrated Laboratory at Health Institutions under TU
3	Climate Change and Glaciology Lab	TU	National Lab for Climate & Cryosphere Science Research

Eight HEIS were supported for Lab construction.

Table 19: Lab Construction Support

S.N	Institutions	Proposed Laboratory	Proposed Amount
1	School of Sciences, KU	Center for Excellence for Glaciology and Climate Change	Rs. 12500000
2	Thapathali Campus, IOE, TU	Automobile Research Center	Rs. 12500000
3	Lamjung Campus, IAAS, TU	Biocontrol Laboratory	Rs. 12500000
4	Rampur Campus, IAAS, TU	Enhancing Agricultural Excellence through strengthening laboratories faculties in Rampur Campus	Rs. 5000000
5	Research Directoate, IOM, TU	Biomedical Waste Management Lab	Rs. 5000000
6	School of Agriculture and Forestry, MWU	Central Laboratory and Model Integrated Animal Farm	Rs. 5000000
7	Faculty of Fishery, AFU	Fish Post Harvest Laboratory	Rs. 5000000
8	School of Engineering, KU	Piloting Green Hydrogen for Clean Cooking application	Rs. 5000000

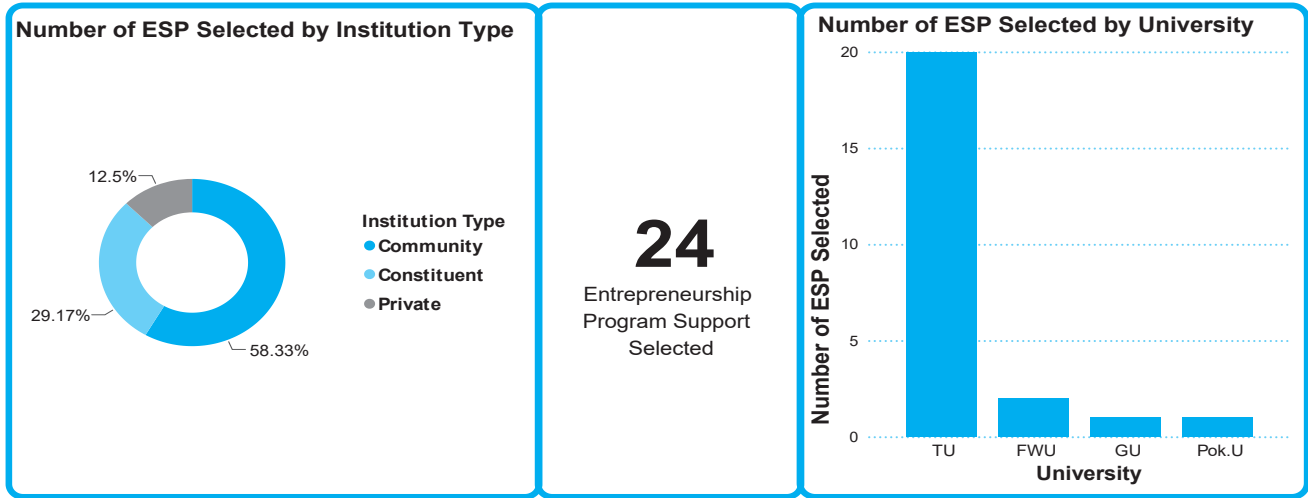
6.3.2 Entrepreneurship and Self Employment

The UGC's entrepreneurship support funding aligns with the goals outlined in the National Higher Education Program (Framework) (2021-2030) and the Nurturing Excellence in Higher Education Program (2021-2026), both of which are presently being implemented. The primary objectives of this funding initiative are multifaceted: firstly, to enhance the emphasis on entrepreneurship within higher education, fostering graduates who are attuned to current and imminent market demands. Secondly, it will prompt a paradigm shift in university education, transitioning from a conventional degree-oriented mentality to one centered on enterprise and employability. The initiative seeks to equip students, recent graduates, and young faculty members with the necessary knowledge, skills, and exposure to establish enterprises that align with market requirements. Furthermore, it aims to cultivate critical and inventive thinking, nurturing an entrepreneurial culture among students capable of effectively responding to the challenges of globalization. By doing so, it aims to inspire graduates to identify and capitalize on opportunities in the domestic enterprise landscape.

Moreover, the program underscores entrepreneurship's pivotal role as a driver of sustainable development, fostering inclusive economic growth, social integration, and climate change adaptation. The initiative's overarching vision encompasses transforming the entire entrepreneurial ecosystem, involving the recalibration of national policies, Government entities, higher education institutions, students, the business sectors, and the community. In this FY2080/81, 24 institutes of different universities were

selected and the Entrepreneurship and Self Employment program training was started to nurture/foster the entrepreneurship ecosystem on campus/college.

Figure 10: Summary of Entrepreneurship Support Program for FY 2080.81



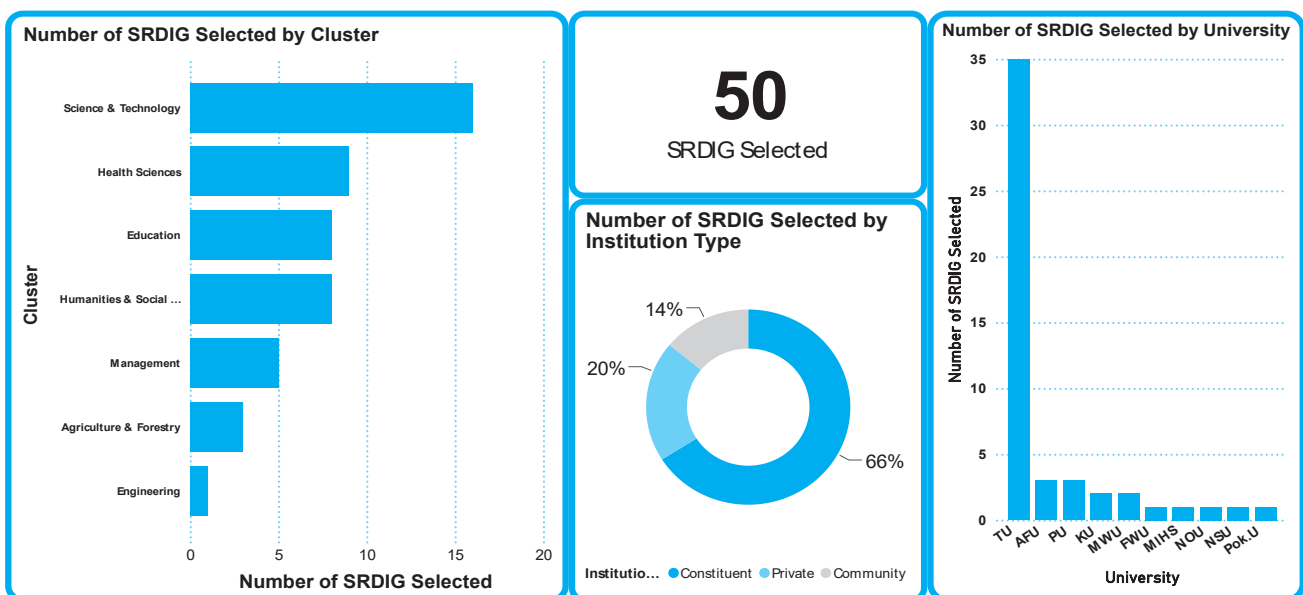
The List of Institute Selected for the ESP Program in FY 2080/81 is presented in Annex 7

6.4 Research Promotion

6.4.1 Small Research Development and Innovation Grants (SRDIG)

This program supports relatively small research projects (Research Category) and small development and innovation activities (Innovation Category) in higher education institutions. Any basic research that can be completed within a year is regarded as small research. In contrast, an innovation project is focused on a new technology, product, or service of commercial value or application for solving existing problems. Preliminary results or prototypes of the product developed by the applicants are the primary criteria for evaluating the proposals in the Innovation Category. The proposal format and the benchmarks for evaluation are slightly different for the Research Project (R-Project) and Innovation Project (I-Project). In FY 2080/81, 50 research projects were supported under this program.

Figure 11: Summary of Small Research Development and Innovation Grants for FY 2080.81

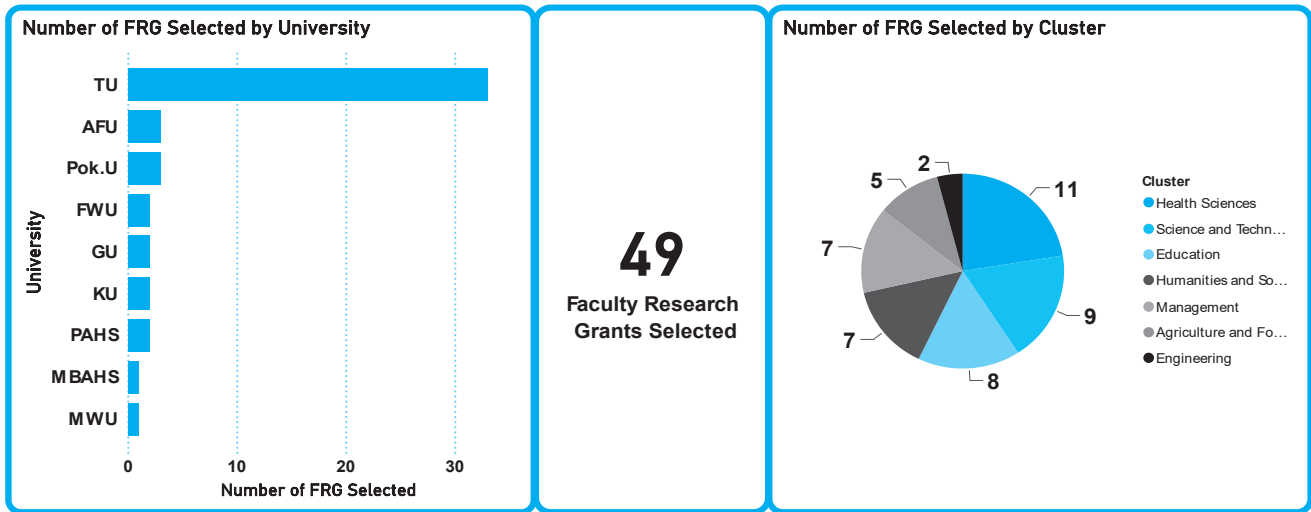


The List of Faculty Members Received Small Research Development and Innovation Grants is presented in Annex 8

6.4.2 Faculty Research Grants

This program aims to foster research collaboration among a smaller number of faculty members, allow the opportunity to train postgraduate students for their theses required for the degree, and contribute to national research output. A two-year research project collaboration between two faculty members committed to training at least two students for their theses is funded with a medium-sized grant under this program. Collaboration involving underprivileged institutions including community campuses is particularly encouraged. In FY 2080/81, 49 Faculty Projects/research were supported under this program.

Figure 12: Summary of Faculty Research Grants for FY 2080.81

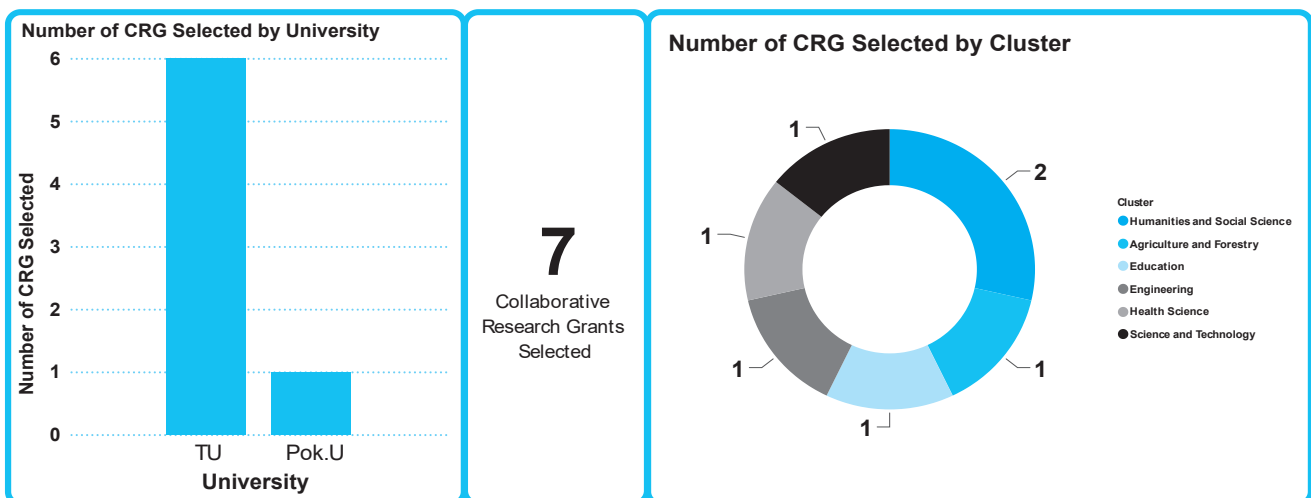


The List of Faculty Research Grants is presented in Annex 9

6.4.3 Collaborative Research Grants

The UGC Collaborative Research Grant aims to promote a strong collaborative research culture in the HEIs, support relatively extensive research in national priorities, allow the opportunity to train students for the highest degrees or in more significant numbers, and significantly enhance the national research output. Under this program, research funding is offered to collaborative research projects involving three or more faculty members of an institution or collaborating institutions, which might be national or international. In FY2080/81, seven research projects were supported under this program.

Figure 13: Summary of Collaborative Research Grants for FY 2080.81

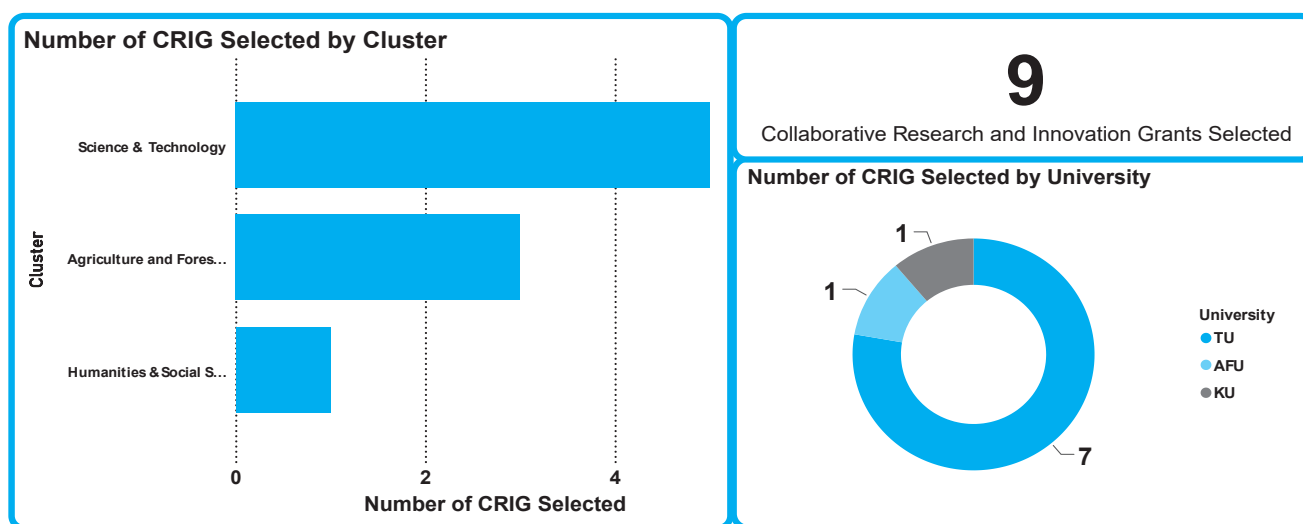


The List of Faculty Members Received Collaborative Research Grants is presented in Annex 10

6.4.4 Collaborative research and innovation Grants

The main objective of this grant is to promote innovative and collaborative research projects in Nepal. It will facilitate researchers to collaborate at the national and international levels. Moreover, it will enhance intuitional coordination, publications, intellectual property rights and international scientific cooperation of researchers. 9 Collaborative research and Innovation grants were awarded in the FY 2080/81.

Figure 14: Summary of Collaborative Research and Innovation Grants for FY 2080.81



The List of Faculties received Collaborative Research and Innovation Grant is presented in Annex 11

6.4.5 Support Publication of Research Articles

Under this program, the UGC provides limited financial assistance to the recipients of the UGC research funds and fellowships to pay for the publication/handling fee charged by the publisher to publish their research work in ranked journals based on their needs. This support can also be provided to the research funded by agencies other than the UGC upon the availability of the fund. The limit of funding per eligible research article is Rs. 75,000.

The applicant is required to submit a complete document. The application can be submitted at any time after the publisher accepts the research article. To be eligible for this support, the applicant must have made at least one request to the publisher for the fee waiver. In the FY 2080/81, 58 members from Ph.D. fellowships and faculty were supported.

6.4.6 Support for Establishing Incubation Centers HEIs

Establishing of the Incubation Center in HEIs aims to foster innovation, entrepreneurship and collaboration among students, faculty, and the wider community. The University Incubation Centre will serve as a hub for nurturing, starting up, and providing resources, mentorship and support to transform innovative ideas into successful ventures. In this FY 2080/81, Agriculture and Forestry University, Far-Western University, Mid-West University and Pokhara University established Incubation centers.

SECTION SEVEN

QUALITY ASSURANCE AND ACCREDITATION

7.1 Quality Assurance and Accreditation in Nepal

The QAA system has been implemented in Nepal since 2007 as part of the Second Higher Education Project (SHEP). Over 16 years, the QAA system has gained significant acceptance from Higher Education Institutions (HEIs) in Nepal. This acceptance can be seen through the willingness of HEIs to participate in the QAA process, indicating the increasing importance and relevance of the system in the country. Furthermore, the QAA system has now been officially recognized as a regular system by the UGC Governance. This recognition was granted through the endorsement of the Educational Quality Assurance and Accreditation Regulation (EQAAR) 2017 by the Government of Nepal. The QAA system is governed by the Educational Quality Assurance and Accreditation Council (EQAAC) which is accountable to the University Grants Commission (UGC), Nepal. The council comprises 11 members under the leadership of the UGC Chairperson.

The EQAAC Secretariat performs daily operations to ascertain quality assurance and accreditation activities through three sections; facilitation, monitoring and evaluation, accreditation section, and administrative and account Units. The HEIs are supported technically and financially so that they can meet accreditation requirements. Similarly, there is a provision for granting Quality Enhancement funds to accredited public institutions.

Globally, the thrust for quality higher education is increasing. The need to produce human resources in a capacity of global competition, and competitiveness among educational institutions for the supply of quality human resources composed of human, cultural, and sustainability values in the job market is of greater relevance. Broadly, excellence in academic governance, knowledge production, curricular and pedagogical enrichment, student support and stakeholder engagement, recognition, credibility, and public branding are the key components of quality education. Nepal's quality assurance and accreditation (QAA) system closely stands by the same internationally –accepted principles.

7.2 Annual Activities of the EQAAC in FY 2080/81

7.2.1 Major Policy-decisions of the EQAAC

The EQAAC in the year 2080/81 has made various policy-decisions which include:

- Recommendation for accreditation of 14 HEIs.
- Endorsement of the EQAA Directives - 2024 for final decision by the UGC Board.
- Formation of Quality Enhancement Grant Application Committee
- Formation of Program Accreditation Framework Preparation Committee (PAFPC)
- Formation of QAA Research Provision Review Committee.
- Decisions concerning HEIs participating in the accreditation process for the second or subsequent cycles after July 16, 2024, must submit SSR in a format set in the revised benchmarks, standards, and indicators.
- The additional decision in terms of participation of HEIs affiliated with foreign universities in the accreditation process.

7.2.2 Award, Orientation & Workshop and Monitoring

A total of six award ceremonies were held at the UGC hall this year, through which 16 HEIs were awarded the certificate of institutional accreditation. Likewise, two workshop programs were offered during this FY, targeting the HEIs eligible to participate in the quality enhancement (QE) program under NEHEP provisions. Such programs were conducted in two locations, namely at the UGC seminar hall, Sanothimi, and the seminar hall of Janapriya Multiple Campus, Pokhara, on October 31- November 1, 2023, and November 29-30, 2023, respectively

Unlike the workshops on QE, two orientations- cum workshop programs were offered to HEIs enrolled in the QAA process after approval of LoI. Both events focused on sensitizing the applicant HEIs about QAA benchmarks, standards, and indicators. The first orientation was held at the UGC seminar hall on November 2, 2023, with 80 participants from 22 HEIs, whereas the second program was held at the premises of Mid-West University, Surkhet, where 127 representatives from 27 HEIs participated. The secretariat officials facilitated both workshops.

Similarly, based on the findings of desk evaluation, HEIs to be monitored were identified. Following this, monitoring clusters were developed, and 13 accredited HEIs were monitored.

7.3 Institutional Mechanisms of Accreditation

Accreditation Process	
Stage	Tasks
Participation	<ul style="list-style-type: none"> • Eligibility Check • Submission of Letter of Intent (LOI)
Self-Study	<ul style="list-style-type: none"> • Information/Facilitation from the EQAAC Secretariat • Submission of SSR
Review and Verification	<ul style="list-style-type: none"> • Formation of Peer Review Team(PRT) • Portfolio Meeting of PRT
Assessment	<ul style="list-style-type: none"> • Pre-Qualification Assessment (Preparatory Assessment) • Response to Preparatory Assessment Report • PRT Assessment
Response to Assessment Feedback	<ul style="list-style-type: none"> • Response to PRT Report • Follow-Up Assessment (Optional)
Accreditation Decision	<ul style="list-style-type: none"> • EQAAC Meeting • UGC Board Meeting

7.4 Progress Highlights of the Year

A total of 14 HEIs received ‘Certificate of Institutional Accreditation’ this year. This year, 14 HEIs (Table 3) were recommended for accreditation, one of which is accredited for the second cycle. Unlike in previous years, HEIs run under community management outnumbered HEIs of other nature in accreditation. Among those accredited this year, nine are community, followed by three constituent and two private.

Likewise, the final PRT assessment was carried out in 13 HEIs this year. Among cycle-completed HEIs, seven were community, followed by four private, one constituent, and one central department by nature. Similarly, FY 2023/24 witnessed preparatory assessment in 24 HEIs. Out of this number, 10 are community campuses, nine are private, four are constituents, and one is a central department. This year, the council formed PRTs for 21 HEIs. Regarding Letter of Intent (LoI), 18 additional (new) HEIs have been added to the QAA process this year. Apart from this, 13 HEIs renewed their LoI, of which 11 HEIs are applying for the second cycle and 2 HEIs are applying for the third accreditation cycle.

7.4.1 HEIs' Participation in QAA

The FY 2080/81 ended up with a momentous contribution to the overall progress of the QAA. As such, the cumulative total of HEIs who have entered the process of LOI is 335. A total of 177 SSRs are approved by the Technical Committee. Among them, 174 HEIs have already entered the PRT formation stage. The preparatory assessment has been held in 163 HEIs, and the PRT assessment has been concluded in 109 individual HEIs, excluding the HEIs for additional cycles. Currently 106 HEIs have been accredited including 95 individual HEIs and 11 re-accredited institutions.

Table 20: Distribution of HEIs Participating in QAA by their Stage of Progress towards Accreditation

Particulars	FY 2022/23		FY 2023/24		Cumulative Total till date
	No. of HEIs	Description	No. of HEIs	Description	No. of HEIs
LOI Submission	57 HEIs	9 HEIs for Re-accreditation 20 HEIs for renewal of LOI after 1.5 years 3 HEIs for Re-processing in QAA Process 25 for the first cycle of Accreditation	44 HEIs	2 HEI for Third Cycle 11 HEIs for Second Cycle. 13 HEIs for renewal of LOI 7 Renewed after de-listing 11 for the first cycle of Accreditation	335 HEIs
SSR Approved	23 HEIs	2 HEIs for Second Cycle and 1 HEIs for Third Cycle 20 HEI for First Cycle	19 HEIs	2 HEIs for Third Cycle and 1 HEI for Second Cycle 16 HEIs for First Cycle out of which 2 HEIs SSR was approved for second time	177 HEIs
PRT Formed	31 HEIs	2 HEIs for Second Cycle and 1 HEIs for Third Cycle 28 for the First Cycle	19 HEIs	2 HEIs for Third Cycle, 1 HEI for Second Cycle and 16 for the First Cycle	174 HEIs
Preparatory Assessment	24 HEIs	2 HEIs for Second Cycle and 1 HEIs for Third Cycle 21 for the First Cycle	24 HEIs	1 HEIs for Third Cycle 23 for the First Cycle (Out of 23 HEIs 2 HEI pre-visit for reprocessing)	163 HEIs
PRT Completed	18 HEIs	2 HEIs for Second Cycle 16 for the First Cycle	13 HEIs	2 HEIs for Second Cycle 11 for the First Cycle	Total HEIs: 121 (Including 12 HEIs for additional cycles) Total individual HEIs: 109
Accredited	14 HEIs	2 HEIs for Second Cycle 12 for the First Cycle	14 HEIs	1 HEIs for Second Cycle 13 for the First Cycle	Total Accreditation Award: 106 (including 11 re-accredited institutions) Total individual Accredited HEIs: 95

List of QAA Participating HEIs is presented in Annex 12

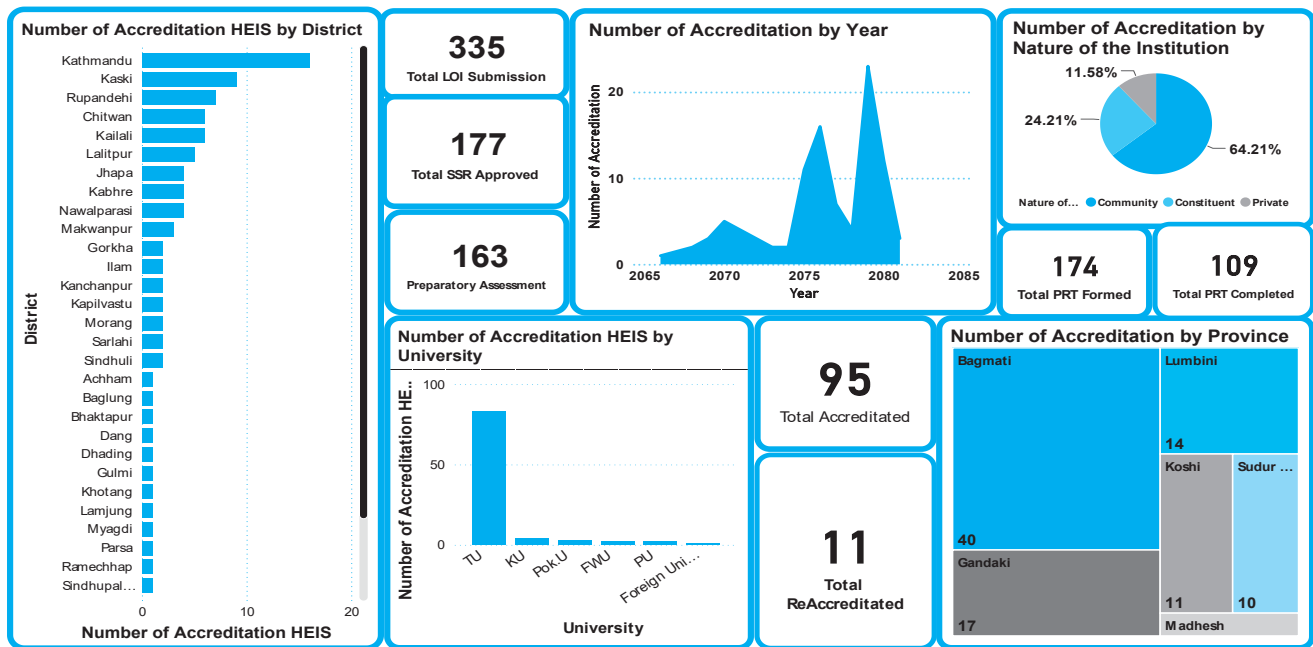
7.4.2 Status of Quality Enhancement

The UGC has developed a framework for the quality enhancement of accredited HEIs. The successful HEIs are funded for their performance through the NEHEP. The minimum eligibility criteria to participate in the QE grant is that the HEIs must have completed at least one year from the time of accreditation and the accreditation period must be valid, i.e. not crossed five years from the time of last accreditation. The UGC sets four criteria and 21 indicators to assess the performance of accredited HEIs.

A four-member evaluation committee was formed to evaluate “Quality Enhancement Grant Applications”. The committee developed a separate verification protocol based on the provisions defined in the Operational Manual (OM) of NEHEP. The documents were verified based on the same protocol.

There were two types of applicants HEIs: Old (repeated 12 applicants) and 21 new applicants, out of which 19 applicants had different sets of thematic areas and indicators for funding eligibility. There were prospective 20 HEIs for re-application for the QE grant in FY 2023/24 (2080/81). However, only 12 HEIs submitted applications for some of the indicators for funding. Out of 12 recurring applicant HEIs, 11 HEIs have been recommended for QE funding. In the case of new applicant HEIs, around 40 HEIs were the perspective one. However, only 19 new eligible HEIs applied for the QE funding and only 6 succeeded.

Figure 15: Summary of QAA for FY 2080.81



SECTION EIGHT

NURTURING EXCELLENCE IN HIGHER EDUCATION PROGRAM (NEHEP)

8.1 Background

The Nurturing Excellence in Higher Education Program (NEHEP) is a pragmatic and systematic effort of the Government of Nepal (GoN), including the University Grants Commission (UGC), designed to sustain the achievements from the previous reform initiatives and also to add to the new endeavors for the overall expansion and development of the higher education sector in Nepal. NEHEP is the sub-set of the National Higher Education Program (NHEP) and will contribute to attaining development objectives set by the NHEP. The major objectives of NEHEP revolve around three intended outcome areas viz. (a) to strengthen labor market relevance and quality of higher education, (b) to boost collaborative research and innovation, and (c) to enhance equitable access for underprivileged and disaster-affected groups.

The overall responsibilities of the implementation lie at the UGC, with the MoEST in the supervisory role. Additionally, Tribhuvan University will establish a dedicated office/ unit, a subsidiary agency, to implement NEHEP interventions specific to TU's constituent campuses, schools, and central departments. The total estimated cost of NEHEP will be USD 60 million, financed from the International Development Agency (IDA)/ World Bank credit. The program will be implemented for five years, from 2021/22 to 2025/26.

8.2 Program Development Objectives (PDOs)

The PDOs are “to strengthen labor market relevance and quality of higher education, boost collaborative research and innovation, and enhance equitable access for underprivileged and disaster affected groups.”

The following Key Performance Indicators (KPIs) will be used to measure the achievement of the PDOs:

- Indicator 1: Number of students who completed the first year in labor market-relevant programs;
- Indicator 2: Number of HEIs/ Programs Accredited/ completed peer review for quality assurance and accreditation
- Indicator 3: Number of collaborative research projects awarded
- Indicator 4: Number of higher education students supported from bottom quintiles
- Indicator 5: Share of students registered in online/ blended learning

8.3 Components

There are two major components embedded in the NEHEP. The first component supports reform of higher education through four areas of results. The second component supports the capacity development of MoEST, UGC, and subsidiary implementing agencies.

Component 1: The program is structured in the Program for Result (PforR) instrumental approach of the IDA/ WB. This component supports the key reform areas identified under the national higher education program through result-based financing. There are four result areas for reform interventions briefly mentioned as the following:

a) Results Area 1 - Improved Labor-market relevance, Entrepreneurship, and Collaborative Research: This Results Area aims to improve the overall graduate employability and boost research and innovation by HEIs in Nepal.

Sub-RA 1.1 - Improve employability and labor market relevance of teaching:

The Sub-RA will support in the following areas:

- i To strengthen academic autonomy: The Sub-RA will help promote and strengthen academic autonomy by supporting competitively selected autonomous/ accredited HEIs to introduce and enhance their autonomous academic programs aligned with local job market needs in the federal context. A total of 100 market-driven autonomous programs will be introduced by the end of the program.
- ii To support the establishment of continuous professional development (CPD) programs for faculty, The Sub-RA will also help to promote teaching and leadership excellence. 1600 faculties will be trained, and academic leaders will be sensitized.

Sub-RA 1.2 - Promote collaborative research and innovation:

The Sub-RA will provide support in the following areas:

- i To support collaborative research and innovation: This Sub-RA will have support provisions to enhance collaborative research and innovation with more focus on collaborations with industry partners. The program will provide additional competitive research funding for select accredited HEIs, Schools, Central Departments, and Centers of Excellence (COE) to finance collaborative research and innovation with priorities on STEM disciplines. The UGC will set up a national knowledge-sharing platform for research, innovation, and patent management.
- ii The Sub-RA will support revising and developing regulatory provisions aligning with global practices to promote innovation and patenting. Universities will also revise regulatory frameworks for collaborative research and patent management and
- iii The Sub-RA will also have support provisions to aid in establishing a system for curbing plagiarism.

Sub-RA 1.3 - Encourage entrepreneurship and self-employment:

The Sub-RA will focus on the following areas of interventions:

To support entrepreneurship: Under these provisions, students, graduates, and faculty will be encouraged for entrepreneurship and self-employment. Competitively selected participants will receive entrepreneur support packages including entrepreneurship skills training, legal training, financial education, and seed funds. The UGC will form a committee of qualified individuals to evaluate the proposals for their innovative ideas and potential to grow as a start-up. Current students, recent graduates, and faculty members from public and private HEIs will be eligible.

b) Results Area 2 - Strengthening Governance and Financing of Higher Education:

This area aims to strengthen quality assurance, financing, and governance systems to improve higher education's quality and market relevance.

Sub-RA 2.1 - Strengthen Autonomy, Quality Assurance, and Accreditation (QAA) and Quality Enhancement (QE):

The Sub-RA will have the following support provisions:

- i Support for expansion of QAA and promotion of QE activities: The provisions under this category will help expand the existing QAA program nationwide, emphasizing QE activities. The accreditation of universities will also be initiated during the program period.
- ii Support for transition to deemed university: The provision will provide support as dedicated performance grants to around five accredited and autonomous campuses that opt to become 'deemed

universities' as per the New Higher Education Act 2020 provision. The support will aid the transitional requirements of the concerned HEIs. There will be a reasonable distribution across the provinces. The deemed universities will be in areas of provincial development priorities in coordination with respective provinces.

- iii Support for capacity building: The Sub-RA will also support capacity-building training for managers/principals of HEIs and policymakers on academic management and leadership.

Sub-RA 2.2 - Extend performance grants for improving quality and governance:

The Sub-RA will have the following support provisions:

Support to extend the Performance Based Funding (PBF): The provisions under this category will support expanding the performance grants system for HEIs to promote good practices for excellence. High-performing campuses, schools, and departments will receive additional grants based on various performance indicators. Performance criteria would include, among others, the major criteria such as (i) the merit-based selection of HEIs' leadership and excellence-based recruitment of faculty; (ii) student-centric teaching and learning process; (iii) evaluation of classes and campuses by students, teachers, and other stakeholders; (iv) student and faculty mobility; (v) academia-employer collaboration; (vi) distance learning practices and digitization; (vii) graduate tracking and employability; and (viii) research outputs including action research.

Sub-RA 2.3 - Expansion of non-Government sectors for enhancing technical education:

The Sub-RA will have the following support provisions:

The support provisions under this Sub-RA will strengthen policy and regulatory systems to create an encouraging environment for expanding technical education to address the low share of higher education. It would also allow accredited affiliated institutions to conduct such programs. The program will support the development of guidelines to facilitate such partnerships with non-Government sectors, including monitoring arrangements.

c) Results Area 3 - Widening Access to Quality Higher Education for Disadvantaged Students:

This Results Area aims to enhance equitable access to higher education in Nepal, focusing on underprivileged students, particularly from disadvantaged provinces and disaster-affected regions.

- i Support to underprivileged students/ disadvantaged women: The support provision will continue to support the proxy means testing (PMT) based scholarship program initiated in the earlier higher education reform projects. The scholarship will flow directly to beneficiaries' individual bank accounts. The PMT criteria will also be revised to include students affected by disasters, including the COVID-19 pandemic. A particular focus will be on enrollment and continued education for disadvantaged women.
- ii Support to HEIs in lagging/ disaster-affected provinces: The provisions will support HEIs in lagging and/or disaster-affected provinces that received equity grants and encourage special arrangements to attract quality teachers and improve teaching in these provinces, including in strengthening connectivity, conducting online courses, making peer learning arrangements from other HEIs/provinces, and sharing resources for efficient use, and capacity building.

d) Results Area 4 – Extending Digitization of Higher Education:

This Results Area aims to improve the policy and governance system for digitization and connectivity and strengthen the institutional capacity to digitize teaching and learning and administration of higher education.

Sub-RA 4.1 - Improving the policy and governance of digitization and connectivity:

The provisions under this category will support preparing a new ICT strategy for the higher education

sector, including strategies to improve the available broadband connectivity facilities under the NREN or similar institutions. The NREN facility will support online platforms for blended learning research and innovation. The program will set up more collaborative governance arrangements for the NREN or similar institutions with the presence of the MOEST and other regulatory provisions.

Sub-RA 4.2 - Strengthening campus networks and distance learning capabilities:

The Sub-RA will support in the following areas:

- i Support for strengthening connectivity: This category of support provisions will aid competitively selected HEIs with digitization grants to promote connectivity in a cost-sharing approach through (i) establishing last-mile connectivity with the NREN, (ii) strengthening the bandwidth for better connectivity, and (iii) installing in-campus WIFI connectivity.
- ii Support for capacity building in online/ blended teaching and learning: The support provisions will assist in the capacity building of HEIs for integrating online/digital learning for all academic activities, from student enrollment to class teaching, examination, and graduation. HEIs will engage in peer learning opportunities by bringing together the experience of COVID responses under HERP and online programs of the Nepal Open University and TU Open and Distance Education Center (TU ODEC).

Sub-RA 4.3 - Digitization of the UGC and university administration:

This sub-results area will support the UGC and the universities in enhancing their digitization system. The key areas will cover a resource planning system to manage the universities' human resources, finances, procurement tasks, and student administration, including admissions, examination, alumni relations, student scholarship/aid functions, and efficiently manage monitoring and evaluation.

Component 2: This component will support the capacity development of MOEST, UGC, and subsidiary implementing agencies in strengthening their core regulatory and financing functions of the higher education sector.

The capacity building will cover key reform actions under the four Results Areas.

Disbursement Linked Indicators (DLIs) and Disbursement Linked Results (DLRs)

The NEHEP has six Disbursement Link Indicators (DLIs) across the four results areas. Similarly, each DLI has a set of Disbursement Linked Results (DLRs) mapped across the five years towards achieving PDOs. Most of the DLRs will support the achievement of specific outputs to incentivize the successful implementation of critical reform actions. Among the supported DLIs, results related to the institutional and system-level actions for enhancing the quality and market relevance receive higher value (DLI 1, DLI 3, DLI 4, and DLI 6) to bring more emphasis on urgent reform actions to generate highly skilled professionals for the economy. DLI 2 and DLI 5 will support strengthening research and innovation and enhance equitable access, respectively. More specifically, the DLIs and corresponding DLRs are mentioned as the following:

DLI 1 - Labor market-driven autonomous courses, faculty members training, and academic leaders' sensitization:

This DLI will map the scope of the achievements of the targets set to boost the interventions intended by the result area 1, viz. 'Improved Labor-market relevance, entrepreneurship, and collaborative research. Three corresponding DLRs will be used to assess the total targets achieved by the end of the program period under this DLI.

DLI 2 - Collaborative research and entrepreneurship program:

The DLI 2 will also support the result area 1. There are three corresponding DLRs in this DLI.

DLI 3 - Quality Assurance and Accreditation and Quality Enhancement:

This DLI will support the result area 2, which intends to strengthen governance and financing of higher education for quality assurance and enhancement. There are three DLRs in the DLI.

DLI 4 - Performance-Based Grants: The DLI will also support the result area 2. Two DLRs are corresponding to this DLI.

DLI 5 - Enrollment of disadvantaged students in lagging and/or disaster-affected provinces: This DLI comes under the result area 3, which focuses on widening access to quality higher education for disadvantaged students.

DLI 6 - Online teaching, learning, and digitized administration: This DLI will support the result area 4, which intends to extend the digitization of higher education.

8.4 Direct Program Beneficiaries

The direct beneficiaries of the NEHEP will be the students, teachers, staff, leaders, and authorities of the HEIs and the constituent campuses, community campuses, schools, and central departments of the HEIs. Similarly, institutions such as universities, dean's offices, exam offices, and implementing agencies that include MOEST, UGC, and subsidiary IAs will also benefit from this program.

8.5 Program Financing/Cost

The total program cost for the GoN's National Higher Education Program (NHEP) will be US\$ 603.4 million over five years, of which International Development Agency (IDA)/ World Bank share will be US\$ 60.0 million for the implementation of the Nurturing Excellence in Higher Education Program (NEHEP). The NEHEP will support NHEP. Component 1 of the IDA-supported program will have a ceiling of US\$ 55.0 million, based on the Program for Results (P for R). Component 1 will support key reforms clustered around four Results Areas. Similarly, Component 2 of the IDA-supported program will be US\$ 5.0 million, an Investment Project Financing (IPF) from the IDA/ WB. The second component will support Program Management, Monitoring, and Evaluation Capacity Building.

Component 1, with a ceiling of USD 55 million, will use results-based financing and disburse funds to the Treasury following the verified achievements of a set of agreed Disbursement Linked Indicators (DLIs). The fund allocations for different DLIs are determined based on the relative importance of individual results in terms of the national agenda. The results-based financing will provide critical fiscal space for the UGC to accelerate sectoral reform actions planned under the national program and achieve the program development objectives. Considering the constraints that emerged due to the COVID-19 Pandemic and following GON's request, up to 25% of the total DLI values could be claimed as an advance in Year 1 to facilitate fiscal space for the MOF. Unless otherwise specified, all DLRs can be achieved and claimed anytime during the program period.

8.6 Institutions and Implementation Arrangements

The University Grants Commission (UGC) will be the principal implementing agency. Tribhuvan University will be the subsidiary implementing agency primarily responsible for implementing the program activities specific to the university. The UGC will work closely with all subsidiary implementing agencies, including the MoEST. The Ministry of Education, Science, and Technology (MOEST) will be responsible for program coordination and policy matters at the Government level.

8.7 Implementing Agencies**Ministry of Education, Science, and Technology (MoEST)**

The MoEST is the line ministry of the Government of Nepal, which will have the responsibility regarding NEHEP in overall coordination and also in matters related to the policies at the federal, provincial,

and local Government levels. The ministry will be the supervising entity for overall policy guidance. The MoEST will be responsible for the overall coordination of fiduciary management as an oversight ministry to facilitate budget approval and implementation of fiduciary management of the programs, including the timely release of the approved program and budget to the UGC and ensuring monitoring and reporting.

University Grants Commission (UGC)

The UGC will be the primary agency responsible for making the overall implementation arrangement of NEHEP. The UGC will channel all program implementation activities, including grants administration, financial management, procurement, safeguards, M&E, and reporting arrangements through the Government system. The UGC will coordinate with the MoEST and other subsidiary implementing agencies, including the beneficiary higher education institutions (HEIs) and other beneficiaries. In coordination with respective affiliating universities, the UGC will also provide training, management, and monitoring support to the beneficiary HEIs. The UGC will coordinate all the financial management functions from planning and budgeting, accounting and reporting, and coordinating internal and external audits. The following are the roles and responsibilities of the UGC, among others, regarding the implementation of NEHEP:

Roles and Responsibilities:

- Coordination with MoEST, Ministry of Finance, and other ministries
- Preparation of the Annual Work Plan and Budget (AWPB)
- Implementation of the programs
- Coordination with subsidiary implementing agencies
- Preparation of the results/ achievement reports
- The hiring of an Independent Verification Agency (IVA)
- Coordinate with the IVA for the verification
- Preparation and approval of required SOPGs and POM
- Monitoring and Evaluation (M&E)

Program Support Secretariat (PSS) at UGC

The Program Support Secretariat will be established at the UGC to implement the program activities effectively and efficiently. The PSS will contain different divisions and sections including planning, monitoring, procurement, financing, safeguards, etc. The secretariat will provide overall implementation support to the UGC.

The PSS will be provided with the technical support team with additional human resources.

TU as a Subsidiary Implementing Agency

TU will be one of the major subsidiaries implementing agencies accountable for implementing the program activities specific to the university. In support, coordination, and supervision of the UGC, TU will conduct the university-specific program activities through a designated Program Support Secretariat established at the university.

Beneficiary Universities/ HEIs

At the beneficiary level, where most expenditures are made, the main frontline actors are the universities and their constituent and affiliated institutions. The governing bodies of these institutions will be

responsible for managing all of the institution-level activities. The beneficiary Universities/ HEIs will have respective Program Coordinators to facilitate implementation, support and coordination with the UGC.

8.8 Other Institutional Arrangements

Financial Comptroller General Office (FCGO):

The major responsibility of the FCGO is to act as the accounting and treasury management agency of the GON, overseeing all Government expenditures against the budget, recording unified accounts of revenue collection and other receipts, and preparing consolidated financial statements. With four divisions and 14 sections, the FCGO's field offices are spread across all 77 country districts. Each district has a District Treasury Controller Office (DTCO) that makes payments based upon the request of the spending units within the approved budgets of Government offices, budgetary controls, and reporting. Provincial Treasury Controller Offices (PTCO) are in all seven provinces under the FCGO.

Ministry of Finance (MoF):

The MOF, through its International Economic Cooperation and Coordination Division (IECCD), is responsible for mobilizing foreign aid resources. The Budget and Program Division prepares public expenditure plans. The Public Expenditure and Financial Accountability (PEFA) Secretariat coordinates PFM reform activities. The role of the PEFA Secretariat is important as several fiduciary improvement actions will require coordination between the MoEST, UGC, MoF, FCGO, etc.

National Planning Commission (NPC):

The NPC formulates development policies and prepares periodic development plans within a framework based on long-term development perspective. The role of the NPC will also be to finalize the ceiling of the annual budget for the program.

Office of the Auditor General (OAG):

The OAG is the supreme audit institution (SAI) in Nepal - a constitutional body mandated to conduct the external audit of all Government offices, including the UGC and most universities, as specified by law. The OAG provides audit opinion in the integrated financial statements of the GON, including the state-owned enterprises and DP-assisted projects/programs, and follows up on previous audit observations/recommendations. As mandated, the OAG presents its annual report to the President, who then presents it to Parliament.

Commission for Investigation of Abuse of Authority (CIAA):

The CIAA, a constitutional body, is an anticorruption agency with the authority to file corruption cases in special court. As mandated, the CIAA presents an annual report to the President, who then presents the report to the Parliament.

Public Accounts Committee (PAC):

The PAC is a parliamentary committee of the House of Representatives tasked to examine the GON's financial transactions and accounts and discuss the OAG's report. It directs the Government in prominent issues regarding financial irregularities and prepares an annual report of its work.

Public Procurement Monitoring Office (PPMO):

The PPMO prepares a public procurement policy, coordinates procurement, including debarment proceedings, and supports capacity building through professional development plans and training for public officials. It also monitors public procurement through site visits.

8.8 Independent Verification Agency (IVA)

NEHEP has the provision of hiring an independent verification agency (IVA) to conduct third-party verifications against the DLI and DLR achievement claims by the implementing agencies. The IVA can be a private or autonomous public entity with adequate institutional capabilities, human resources, qualifications, and a track record of reliably conducting verification processes. It should be able to act independently from the direct influence of the leading implementing agency. The capability of contributing to GON's long-term systemic strengthening will also be a key criterion for the IVA.

UGC will recruit an IVA for the third-party verification and reporting of DLI and DLR achievements. The IVA will verify the evidence of DLI achievement submitted by the implementing agencies according to the DLI definitions and verification protocols. IVA reports will be submitted to the IDA/ WB team for clearance and disbursement processing. The selected IVA would be engaged in mid- to long-term contracts, conditional upon their requirement.

Project Development Objectives Indicators Wise Progress Report of FY 2080/81

Indicator Name	Unit of Measure	Year 0 (2020-21) Baseline	Year 3 (2023-24) Target	Current Value	Year 5 (2025-26) target	Remarks
Outcome 1: To strengthen labor market relevance and quality of higher education						
1. Number of labor-market relevant programs introduced in consultation with employers and industries (cumulative)	Number	0	70	5	100	18 additional programs under review.
2. Number of students completed first year in labor market relevant programs (LMRP) (cumulative)	Number	0	3600	780	13,500	
Female share (average)	Percentage	0	30	0	45	
3. Number of HEIs/ Programs Accredited / completed peer review for quality assurance and accreditation (QAA) (cumulative)	Number	77	210	120	297	
Outcome 2: To boost collaborative research and innovation						
4. Number of collaborative research projects awarded (cumulative)	Number	0	18	25 ¹	20	7 research projects cover climate change area.
Outcome 3: To enhance equitable access for underprivileged and disaster affected groups						
5. Number of higher education students supported from bottom quintiles (Cumulative)	Number	0	15,000	12308	20,000	
Female share	Percentage	0	50	62	50	
6. Share of students registered in online/blended learning	Percentage	20	35	44 ²	50	
Female share of the total	Percentage	45	45	45	45	

Intermediate Results Indicators Wise Progress Report of FY 2080/81

Indicator Name	Unit of Measure	Year 0 (2020-21) Baseline	Year 3 (2023-24) Target	Current Value	Year 5 (2025-26) Target	Remarks
Results Area 1 - Improved Labor-market relevance, Entrepreneurship, and Collaborative Research						
1. Number of HEIs which have published graduate tracking reports (cumulative)	Number	0	140	123	200	Proposal for additional 240 faculties has been approved.
2. Number of students enrolled in labor market relevant programs (cumulative)	Number	0	4000	780	15,000	
3. Share of female enrollment in STEM programs	Percentage	8	12	103	14	
4. Number of faculty members trained and academic leaders sensitized (cumulative)	Number	0	1000	320	1,600	
4.a. Number of faculty members trained, including all the eligible female faculty members	Number	0	900	205	1,400	
4.b. Number of academic leaders sensitized, including all the eligible female academic leaders	Number	0	100	0	200	
5. Number of students/ graduates participated in entrepreneurship training (cumulative)	Number	0	500	1109	500	
Share of female	Percentage	0	45	0	45	
6. Number of trained entrepreneurs received seed fund (cumulative)	Number	0	30	21	50	24 HEIs are selected in second cohort. Selected HEIs developing content and conducting training.
7. Number of publications in refereed journals (cumulative)	Number	0	50	171	120	
Results Area 2 - Strengthening Governance and Financing of Higher Education for Quality Enhancement						
8. Number of HEIs reconstituted as Deemed Universities (cumulative)	Number	0	3	1	5	Preparation in Progress

9. Number of universities completed peer review for QAA (cumulative)	Number	0	3	0	5	10 Universities /HEIs had participated in the orientation program. 3 Universities and 2 health academies have shown formal interest. EQAAC will rigorously follow them to materialize the QAA provision.
10. Number of accredited HEIs undertook QE activities	Number	0	30	26	50	.
11. Number of HEIs received Performance Based Grants (PBG)	Number	0	250	473	400	.
Results Area 3 - Widening Access to Quality Higher Education for Disadvantaged Students						
12. Improved Student GER disaggregated by gender in Lagging Provinces	Text	Province 2: Total (T) - 4.75%, Female (F) - 4.05%; Karnali: T -8.84%; F- 7.04% Sudurpaschim: T- 9.38%; F- 9.83%	Province 2: T - 8.00%; F- 8.00%; Karnali: T - 11.00%; F- 11.00%; Sudurpaschim: T- 12.00%; F -12.00%	Province 2: Total (T) – 10.99%, Female (F) 20.32%; Karnali: T -17.40%; F- 36.88% Sudurpaschim: T- 6.43%; F- 16.51% ⁴	Province 2: T-12.00%; F-12.00%; Karnali: T- 14.00%; F-14.00%; Sudurpaschim: T-15.00%; F-15.00%	.
13. Number of HEIs supported with equity grants in lagging and/or disaster affected provinces/ remote regions (cumulative)	Number	0	50	89	100	.
Results Area 4 – Extending Digitization of Higher Education						
14. Share of HEIs participating in online data feeding (cumulative)	Percentage	25	40	43	70	.
15. Number of universities passing Rule for blended mode of course delivery and final examination (cumulative)	Number	0	5	10 ⁵	8	.
Program Management and M&E						
16. Conduction of Beneficiary Satisfaction Survey	Text	Not Applicable	Baseline survey conducted	Final report of the baseline survey has been received.	End-line survey conducted	.

17. Students benefiting from direct interventions to enhance learning (CRI, Number)	Number	0	250,000	125,000	500,000	
18. Students benefiting from direct interventions to enhance learning - Female (CRI, Number)	Number	0	125,000	62,500	250,000	

Disbursement Linked Indicators

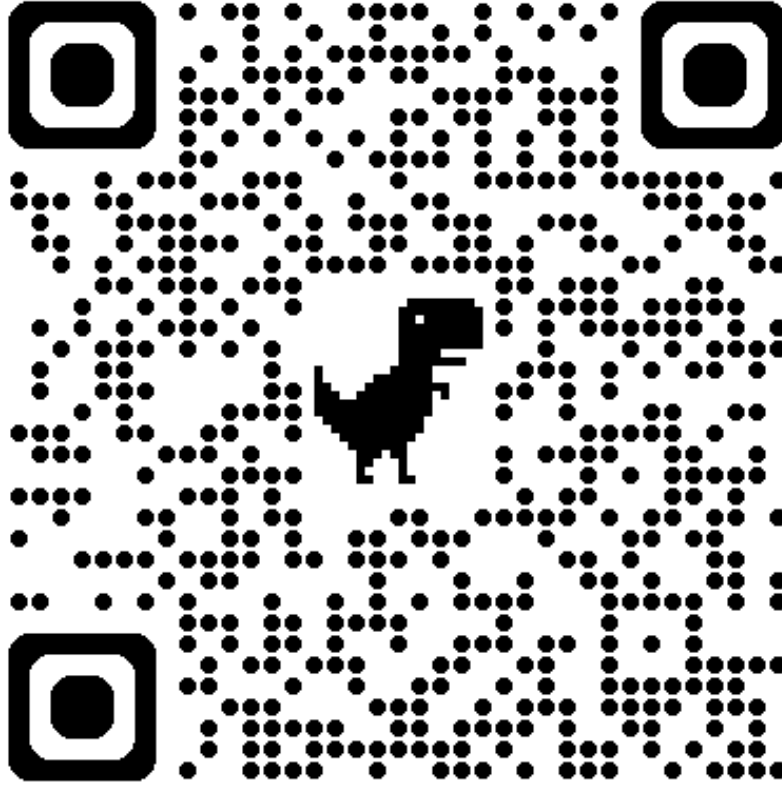
DLI	Year 0 (2020-21) Baseline	Year 3 (2023-24) Targets	Current Value	Year 5 (2025-26)	Remarks
1	2	4	5	6	7
DLI 1: Labor market-driven autonomous programs, faculty members' training and academic leaders' sensitization	Not Applicable	a. 1000 faculty members trained and academic leaders sensitized b. 70 labor-market relevant programs introduced in consultation with employers and industries	a. 320 faculty members trained b. 5 programs as LMDPs	a. 1,600 faculty members trained and academic leaders sensitized. b. 100 labor market-driven autonomous programs introduced.	
DLI 2: Collaborative research and entrepreneurship program	Not Applicable	a. Eight (8) collaborative research projects awarded b. 15 trained entrepreneurs received seed fund	25 collaborative research projects have been awarded and grants to the projects have also been released accordingly. Seed fund released to the 21 entrepreneurs have released.	a. 20 collaborative research projects awarded. b. 50 entrepreneurs trained and received seed funds.	UGC Research Division is administering the implementation and closely monitoring the intermediate action.
DLI 3: Quality Assurance and Accreditation (QAA) and Quality Enhancement (QE)	77 HEIs/ Programs accredited/ completed peer review for accreditation	a. 170 HEIs/ Programs accredited/ completed peer review for accreditation b. 20 accredited HEIs undertook at least three QE activities based on their institutional development plan c. Two HEIs reconstituted as Deemed Universities or equivalent TU Chapters d. Two universities completed peer review for QAA	a. 120 HEIs/ Programs accredited/ completed peer review for accreditation. b. 26 HEIs have already received QE grants. c. Reconstitution in progress d. Internal Quality Assurance Cell (IQAC) of universities working for submission of letter of Intent	a. Additional 220 HEIs/ Program Accredited / completed peer review for quality assurance and accreditation (cumulative 297) (Average share of accredited HEIs/ Programs to be 50% or above) b. 50 accredited HEIs undertook at least three QE activities based on their institutional development plan (cumulative). c. Five HEIs reconstituted as Deemed Universities or equivalent TU Chapters. d. Five Universities or Academies have completed peer review for QAA.	QAA Division is administering the implementation and closely monitoring the intermediate action UGC QAAD closely following the progress with universities IQAC

DLI 4: Performance Based Grants (PBG)	Not Applicable	a. 150 HEIs received performance based grants.	EPBG to 88 HEIs has been released. 37 HEIs are selected for EPBF in second cohort. 473 HEIs have received regular PBG in last FY.	400 HEIs received performance based grants	
DLI 5: Enrollment of disadvantaged students in lagging and/ or disaster affected provinces and regions	7,443 students supported in HERP	a. 150 HEIs in lagging and or disaster affected provinces or remote regions received equity grants. b. Additional 10,000 students supported from bottom quintiles	a. 89 HEIs have received the first tranche equity grants. b. 12308 (5418+6890) poverty targeted students have received scholarship.	a. 100 HEIs in lagging and or disaster affected provinces or remote regions received equity grants. b. Additional 20,000 higher education students supported from bottom quintiles (Cumulative).	Second tranche of equity grants released.
DLI 6: Online teaching, learning and digitized Administration	Baseline: 20 percent	a. 30 percent students registered in courses with online/blended teaching methods b. Digital learning platform and online administration established at UGC	a. Based on the EdTech Readiness Survey the share is 44 percent. b. Digital learning platform established and other indicators ⁶ partially completed.	a. Share of students registered in courses with online/blended teaching methods increased to 50%. b. Digital learning platform and online administration established at UGC	

Annexes

- Annex 1: The List of Community Campuses that received Physical Development Grants
- Annex 2: List of Higher Education Institutions that Received Grants for Conducting Conferences/ Seminars/ Workshops/Training/Dialogue
- Annex 3: List of Participants of Higher Education Planning and Administration Training in
- Annex 4: List of Travel Grants Support to Faculties
- Annex 5: The list of PhD Fellowship support
- Annex 6: The list of M. Phil. Fellowship support
- Annex 7: The list of institutes started Entrepreneurship and Self Employment program
- Annex 8: The list of Faculty Members Received Small Research Development and Innovation Grants
- Annex 9: The list of Faculty Members Received Faculty Research Grants
- Annex 10: The list of Faculty Members Received the Collaborative Research
- Annex 11: The list of Faculties Received Collaborative Research and Innovation Grant
- Annex 12: List of QAA Participating HEIs

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